

Visiting the Doctor



EDMUND RICE
CENTRE
MIRRABOOKA
*Alternative Learning and
Community Development*

Language for Living in Australia program was funded by..



Government of Western Aus
Office of Multicultural Interest

HEALTH

VISITING THE DOCTOR

Visiting the Doctor

Contents

Teacher's Notes with Sample Lesson Plan

	Page Number
Cover	1
Visiting the Doctor, Picture Story <i>level 2</i>	2
Visiting the Doctor Story, text only, <i>level 2</i>	9
Story, Pictures and Captions, <i>level 1</i>	11
Take Home Story, with Pictures and Captions, <i>level 1</i>	17
 Worksheets (with answers)	
Past/Present/Future, <i>level 3</i>	19
Vocabulary	21
Comprehension	23
Alphabetical Order	25
Fill in the Missing words	26
Filling in Forms	27
Nouns	28
Pronouns	30
Prepositions	32
 Appendix	
Pictures	i-iv
Captions only, Level 1	vii-xviii

Teacher's Notes

Using the unit: Visiting the Doctor.

These lessons were used with a level 2 class. The story has also been simplified so it can also be used for level 1. For level 1 the worksheets would need to be worked through with the students. The past/present/future worksheet is advanced for level 2. It is introducing the students to the concept of different tenses but needs to be guided and worked through together at level 2. The sounds practice should be tailored to suit the students according to their needs.

All lessons begin with morning greetings, introductions and date, revision of names and sounds of the letters of the alphabet including blends, beginning sounds, end sounds & vowels etc.

Lesson 1

- Show the pictures alone.
- See if the students can sequence the pictures and verbally tell what may be happening in the story.
- *Tell their version of the story. (Give as much help as needed but encourage students to 'have a go'.)*
- Hand out text cards and students match with the pictures
- Teacher reads the captions
- Students read the captions

In all lessons, after morning tea complete work as needed, use a different simple reading or do handwriting practice.

Lesson 2

- Review ideas from lesson 1.
- Hand out the text cards and match the captions to the pictures.
- Read the story with words only (full story).
- Adjust the captions to fit the order of the story.
- Discuss the tense of the caption and of the story.
- Give worksheet '*Past, Present, Future*' to students to complete (assisted by teacher)

Lesson 3

Sounds practiced; th, ch, ph, a (long A as in cake, rake, gate.)

- Read through the vocabulary and ask students to tell you any words they may not know and need explained. Practice pronunciation of difficult words, clap syllables, and discuss beginning sounds, ending sounds.

- Read full story – Teacher first then each student take turns to read part of the story.

Lesson 4

Sounds practice, phonics cards beginning sound, vowel combination, particularly long vowels & short vowels a-e, i-e, o-e, u-e
sw, sn, sm, tr, tw, pl, pr,

- Read story Visiting the Doctor
- Give comprehension work sheet (allow students time to complete on their own)
- Go through the worksheet verbally and whiteboard the answers.

Lesson 5

Sounds practice, middle & end sounds, vowels, ar, er, ir, or, ur

- Read Visiting the Doctor
- Finish answers to comprehension questions
- Give '*alphabetical order*' worksheet
- Work through filling in a form with fictitious information for Zahara using capital letters
- Verbally say name & address. Spell name (given & family)

Lesson 6

Sounds practice use beginning sounds and end sounds, make words by putting these sounds together. Discuss these words – are they English words or nonsense? Explain any words not understood.

- Read Visiting the Doctor, Teacher read, Students share reading, one page each.
- '*Fill in the missing words*'
- '*Nouns – worksheet*'
- '*Pronouns – worksheet*'

Lesson 7

Sounds practice as in Lesson 6

- Revise nouns – when do they need a capital letter?
- Discuss prepositions, phrases and sentences
- '*Preposition worksheet*'

Visiting the Doctor



Zahara felt sick. She had an earache and a cough.



Zahara's mother, Amina, was very worried. Zahara felt hot and she was crying.



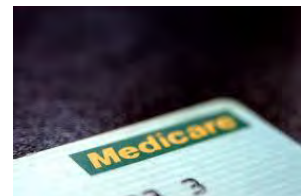
Amina needed to take Zahara to see the doctor. She rang the doctor's surgery to make an appointment and told the receptionist her little girl was sick.



The receptionist asked, "What is your daughter's name?" Amina said, "My daughter's name is Zahara Taylor". The receptionist asked Amina to spell her daughter's name. Amina spelled Zahara's name.



The receptionist told Amina the appointment for Zahara to see the doctor was at three o'clock. She asked Amina to bring her Medicare and Health Care cards with her.





Amina and Zahara went to the bus stop at 2:30 pm so they would be at the doctor's surgery in time for the 3 o'clock appointment.



When they got to the doctor's surgery, the receptionist asked Amina for her Medicare and Health Care cards.



The receptionist checked the cards and gave them back to Amina. She told Amina to sit down and wait until the doctor could see Zahara.



There were lots of other people in the waiting room. Some people were reading magazines. When Amina heard Zahara's name called, she went to the doctor's room.

The doctor asked some questions about Zahara's symptoms. Amina explained that her daughter had a sore ear. She was coughing and was hot.



The doctor examined Zahara. He lifted up her shirt and listened to her chest with a stethoscope.



Then he looked in Zahara's ear using a special torch.



He wrote a prescription for Zahara to have some medicine that would make her feel better.



Amina took the prescription to the pharmacy to get the medicine.



The pharmacist explained the directions on the label.



Amina and Zahara returned home.



Soon Zahara was feeling much better and was playing happily.

Visiting the Doctor – text only

Zahara felt sick. She had an earache and a cough.

Zahara's mother, Amina, was very worried. Zahara felt hot and she was crying.

Amina needed to take Zahara to see the doctor. She rang the doctor's surgery to make an appointment and told the receptionist her little girl was sick.

The receptionist asked, "What is your daughter's name?" Amina said, "My daughter's name is Zahara Taylor." The receptionist asked Amina to spell her daughter's name. Amina spelled Zahara's name.

The receptionist told Amina the appointment for Zahara to see the Doctor was at three o'clock. She asked Amina to bring her Medicare and Health Care Cards with her.

Amina and Zahara went to the bus stop at 2:30 pm so they would be at the doctor's surgery in time for the 3 o'clock appointment.

When they got to the doctor's surgery, the receptionist asked Amina for her Medicare and Health Care Cards.

The receptionist checked the cards and gave them back to Amina. She told Amina to sit down and wait until the doctor could see Zahara.

There were lots of other people in the waiting room. Some people were reading magazines. When Amina

Visiting the Doctor – text only

heard Zahara's name called, she went to the doctor's room.

The doctor asked some questions about Zahara's symptoms. Amina explained that her daughter had a sore ear. She was coughing and hot.

The doctor examined Zahara. He lifted up her shirt and listened to her chest with a stethoscope.

Then he looked in Zahara's ear using a special torch.

He wrote a prescription for Zahara to have some medicine that would make her feel better.

Amina took the prescription to the pharmacy to get the medicine.

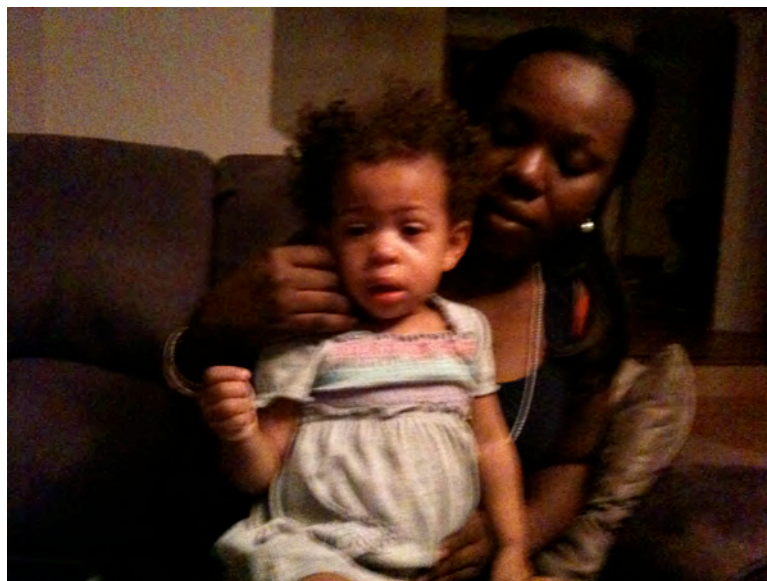
The pharmacist explained the directions on the label. Amina and Zahara returned home.

Soon Zahara was feeling much better and was playing happily.

Visiting the Doctor - Level 1



Zahara is sick



She is hot. Her mother is worried.

Visiting the Doctor - Level 1



Zahara's mother phones the doctor.



Their appointment is at 3 o'clock.

Visiting the Doctor - Level 1



She must bring her Medicare and Health Care cards.



They go to the bus stop by two thirty.

Visiting the Doctor - Level 1



They go to see the receptionist.



They wait in the waiting room.

Visiting the Doctor - Level 1



The doctor examines Zahara.



He writes a prescription for medicine.

Visiting the Doctor - Level 1



They go to the pharmacy.



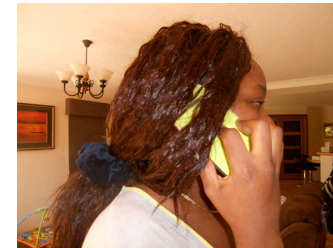
Soon Zahara feels well and happy.

VISITING THE DOCTOR



Zahara is sick. She is hot. Her mother is worried.

Zahara's mother phones the doctor.



Their appointment with the doctor is at 3 o'clock. She must bring her Medicare and Health Care cards. They go to the bus stop by two thirty.



They go to see the receptionist. They wait in the waiting room.



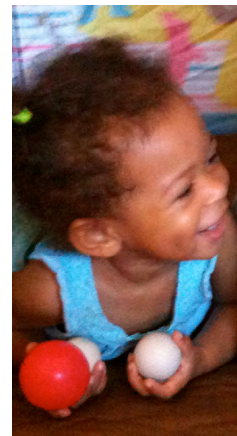
The doctor examines Zahara.

He writes a prescription.

They go to the pharmacy.



Soon Zahara feels well and happy.



Visiting the Doctor (Level 3)

Past, Present and Future

Use the correct words to complete the table

Past	Present	Future
The doctor Zahara.	The doctor is Zahara.	The doctor will Zahara.
Amina the doctor.	Amina is the doctor.	Amina will the doctor.
They the bus.	They are the bus.	They will the bus.
She the medicine.	She is the medicine.	She will the medicine.
The receptionist her to wait.	The receptionist is her to wait.	The receptionist will her to wait.
Zahara to the doctor.	Zahara to the doctor.	Zahara will to the doctor.

These are the words you need to fill the spaces. They are muddled.

examine	ask	phoning
catching	examined	buy
phoned	catch	examining
asking	phone	goes
go	bought	asked
buying	went	caught

Visiting the Doctor (Level 3)

Past, Present and Future (answers)

Use the correct words to complete the table








Past	Present	Future
The doctor examined Zahara.	The doctor is examining Zahara.	The doctor will examine Zahara.
Amina phoned the doctor.	Amina is phoning the doctor.	Amina will phone the doctor.
They caught the bus.	They are catching the bus.	They will catch the bus.
She bought the medicine.	She is buying the medicine.	She will buy the medicine.
The receptionist asked her to wait.	The receptionist is asking her to wait.	The receptionist will ask her to wait.
Zahara went to the doctor.	Zahara goes to the doctor.	Zahara will go to the doctor.

These are the words you need to fill the spaces, they are muddled.

examine	ask	phoning
catching	examined	buy
phoned	catch	examining
asking	phone	goes
go	bought	asked
buying	went	caught







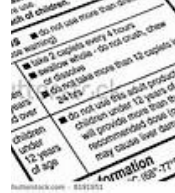
Visiting the Doctor

Vocabulary

	earache	a pain inside the ear
	cough	a noise from the throat
	appointment	an agreement to see someone at a certain time
	receptionist	the person who greets you when you arrive
	Medicare card	a card to show you are entitled to a rebate on the doctor's fee
	waiting room	the place you wait before seeing the doctor
	magazine	soft covered glossy paper book containing stories/articles by various writers

Visiting the Doctor

Vocabulary

	symptoms	a feeling or problems that show you are sick
	stethoscope	an instrument to listen to the chest
	prescription	a note on a form the doctors writes on to say what medicine you need
	pharmacy	the place to get the medicine - also known as a chemist
	medicine	a liquid, tablet or injection to help you get better
	paediatric formula	medicine especially for children
	directions	instructions of how much and how often to take the medicine

Visiting the Doctor

Comprehension

1. Who is Zahara?

2. What is wrong with her?

3. Where does she need to go?

4. When is their appointment?

5. Why do they have to leave at 2:30?

6. How is Amina feeling?

7. What are Zahara's symptoms?

8. What other symptoms might Zahara have?

9. What does the doctor use to listen to Zahara's chest?

10. What does the doctor use to check Zahara's temperature?

Visiting the Doctor

Comprehension Answers (alternative answers in brackets)

1. Who is Zahara?
 - Amina's daughter (A little girl.)
2. What is wrong with her?
 - She is sick. (She has a cough and an earache.)
3. Where does she need to go?
 - to the Doctor
4. When is their appointment?
 - at three o'clock (3 p.m.)
5. Why do they have to leave at 2:30?
 - to catch the bus
6. How is Amina feeling?
 - Amina is feeling worried.
7. What are Zahara's symptoms?
 - She has an earache and a cough. She is hot and crying.
8. What other symptoms might Zahara have?
 - She may have a headache and feel listless.
9. What does the doctor use to listen to Zahara's chest?
 - a stethoscope
10. What does the doctor use to check Zahara's temperature?
 - a thermometer

Visiting the Doctor

Here is the alphabet.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

Write these words in alphabetical order.

earache	cough	surgery
appointment	medicine	pharmacy
waiting room	directions	torch
receptionist	doctor	chest

appointment _____

chest _____

Visiting the Doctor

Fill in the Missing Words

Write the missing words in the spaces.

to at be an a is

1. She had _____ earache and _____ cough.
2. Amina needed _____ take her _____ see the doctor.
3. The receptionist asked Amina _____ spell her daughter's name.
4. Amina and Zahara go to the bus stop at 2:30 p.m. so they will _____ the doctor's surgery in time for 3 p.m.
5. Zahara _____ sick.

Visiting the Doctor

Patient Information Form

When you visit a medical practice for the first time you will need to fill in a form.

FAMILY /SURNAME	
FIRST/GIVEN NAME	
ADDRESS	
SUBURB	POSTCODE
BIRTH DATE	
TELEPHONE NUMBER. (home)	(mobile)
MEDICARE CARD NUMBER	MEDICARE CARD EXPIRY DATE
HEALTH CARE CARD NUMBER	HEALTH CARE CARD EXPIRY DATE
OCCUPATION	
NAME OF NEXT OF KIN	NEXT OF KIN TELEPHONE NUMBER

Visiting the Doctor

Nouns

A noun is a word that says the name of a person, place or thing.

Underline the nouns in these sentences.

- a. When they got to the doctor's surgery, the receptionist asked Amina for her Medicare and Health Care cards.



- b. There were lots of other people in the waiting room.
- c. The doctor lifted up Zahara's shirt and listened to her chest with a stethoscope.
- d. He wrote a prescription for Zahara to have some medicine to make her feel better.
- e. Amina took the prescription to the pharmacy to get the medicine.



- f. The pharmacist explained the directions on the label.
- g. Amina and Zahara returned home.
- h. Soon Zahara felt much better and was playing happily.



Nouns (Answers)

A noun is a word that says the name of a person, place or thing.

Underline the nouns in these sentences

- a. When they got to the doctor's surgery, the receptionist asked Amina for her Medicare and Healthcare cards.
- b. There were lots of other people in the waiting room.
- c. The doctor lifted up Zahara's shirt and listened to her chest with a stethoscope.
- d. He wrote a prescription for Zahara to have some medicine to make her feel better.
- e. Amina took the prescription to the pharmacy to get the medicine.
- f. The pharmacist explains the directions on the label.
- g. Amina and Zahara returned home.
- h. Soon Zahara felt much better and was playing happily.

Pronouns

A word used in place of the name of a person (noun).

Complete the sentences with the correct pronoun from the box.

he	her	they	she
----	-----	------	-----

1. ____ has an earache and a cough.
2. Amina and Zahara go to the bus stop at 2:30 p.m. so ____ will be at the doctor's surgery in time for 3 p.m.
3. Amina needs to take ____ to see the doctor.
4. Then ____ looks in Zahara's ear using a special torch.

Discuss which person the pronoun is replacing.

Answers

Pronouns

A word used in place of the name of a person (noun).

Complete the sentences with the correct pronoun from the box.

he	her	they	she
----	-----	------	-----

1. She has an earache and a cough.
2. Amina and Zahara go to the bus stop at 2:30 p.m. so they will be at the doctor's surgery in time for 3 p.m.
3. Amina needs to take her to see the doctor.
4. Then, he looks in Zahara's ear using a special torch.

Discuss which person the pronoun is replacing.

- she/Zahara,
- her/Zahara
- they/Amina & Zahara,
- he/the doctor

Prepositions

A preposition is a word that shows the connection between a noun and other words in the sentence. e.g. beside the road

Complete these phrases using the prepositions in the box.

in	at	to	with	on
----	----	----	------	----

- a. ____ the label
- b. ____ the doctors surgery
- c. ____ the waiting room
- d. ____ the medicine
- e. ____ spell her name

Write a sentence using one of the above.

Example

The receptionist asked Amina to spell her daughter's name.

Answers

Prepositions

Complete these phrases using the prepositions in the box.

in	at	to	with	on
----	----	----	------	----

- a. on the label
- b. at the doctors surgery
- c. in the waiting room
- d. with the medicine
- e. to spell her name

Visiting the Doctor



Visiting the Doctor



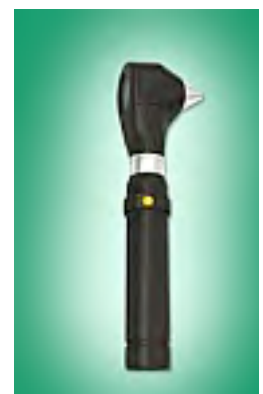
Visiting the Doctor



Visiting the Doctor



HEALTH



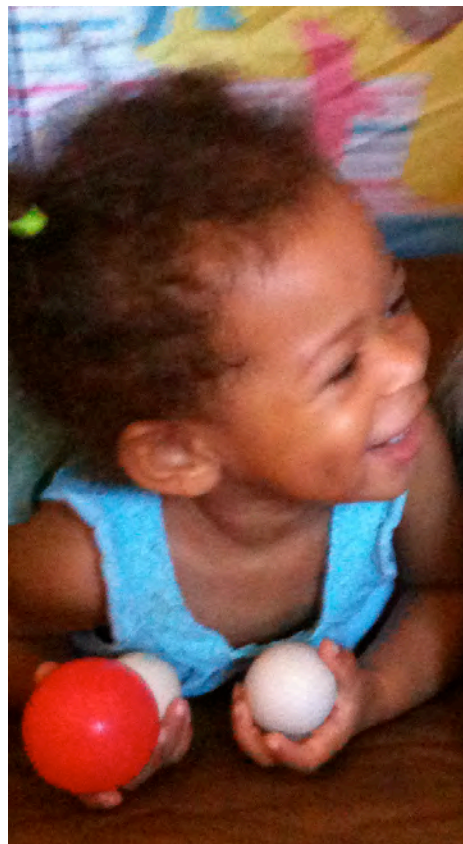
Visiting the Doctor

appendix iv

Visiting the Doctor



Visiting the Doctor



Zahara is sick.

She is hot.

Her mother is
worried.

Zahara's mother
phones the doctor.

Their appointment
is at 3 o'clock.

She must bring her
Medicare and
Health Care cards.

They go to the bus
stop by two thirty.

They go to see the
receptionist.

They wait in the
waiting room.

The doctor
examines Zahara.

He writes a
prescription.

They go to the
pharmacy to get
the medicine.

Soon Zahara feels
well and happy.



VISITING THE DOCTOR