

School Information



**EDMUND RICE
CENTRE
MIRRABOOKA**
*Alternative Learning and
Community Development*

Language for Living in Australia program was funded by...



Government of Western Australia
Office of Multicultural Interests

School Information

Contents

Absence note	Page No.
• Reading and worksheet	1
Shopping for the School Booklist	
• Introduction	3
• Ideas Map	4
• Vocabulary	5
• Fill in the Gaps worksheet	10
• Abbreviations	11
• Buying on Line	12
• Back to School specials discussion and exercises	13
• Example Government school booklist year 6	14
• Example private school booklist Year 9	15
• Back to School specials catalogue	16
Canteen (reading)	22
Dentist (reading)	23
• Comprehension worksheet	24
Excursion/ Incursion permission note	
• Reading and worksheets	25
P & C (reading)	31
Photo release form (reading and form)	32
Reports (reading)	33
Uniform request forms (reading)	36
Appendices	
tips for making healthy food and drink choices	i
menus, winter & summer	ii
healthy food & drink poster	iii
Lower Primary report example	iv
Upper Primary report example	v
Secondary report example	vi
Uniform Order form 1	vii
Uniform order from 2	viii

Absence note

This is a note you write to the teacher to explain the reason for your child's absence from school.

They need to be kept simple. You do not need to give extra information.

An example of this: -

The diagram shows an example of an absence note with labels pointing to its components:

- Who it is to:** Points to "Dear Mrs Brown".
- Child's name:** Points to "Zahara Taylor".
- Ending:** Points to "Yours sincerely".
- Your signature:** Points to "Mrs A. Taylor".
- Your address:** Points to "Unit 18 Brewer Place".
- Date:** Points to "16 May 2015".
- Reason for absence:** Points to "Zahara Taylor was absent from school on the 12 May because she was sick."
- When absent:** Points to "on the 12 May".

The text of the note is as follows:

Unit 18 Brewer Place
Mirrabooka 6064
16 May 2015

Dear Mrs Brown

Zahara Taylor was absent from school on the 12 May because she was sick.

Yours sincerely

Mrs A. Taylor

You need to write this type of note to the teacher to say why your child has been away from school. If your child has an appointment at the dentist or the optician or any other reason they need to miss school it is a good idea to send the teacher a note to let her/him know that your child will be absent or late on that particular day. Give the note before the appointment.

Your note will only need to have the important facts, so it can be very short. It is a formal note which can either be addressed to the class teacher or to the principal. It doesn't need an envelope. It is alright just to write the teacher's name on the outside of the folded note.

Zahara has an appointment at the dentist next week so she will need a note to take to the teacher.

Address: 18 Brewer Place, Mirrabooka 6064

Date: 3 June 2015

Who to: Mrs Brown

Child's name: Zahara Taylor

Date of Absence: 10 June 2015

Reason for Absence: dental appointment

Ending: Yours sincerely

Use this information to write an absence note to school.

_____ will be absent from school	
on _____ . She has got a	
_____.	

Shopping for the School Booklist

KOONDOOLA PRIMARY SCHOOL

2015 Requirements for Year 6

GIRRAWHEEN SENIOR HIGH SCHOOL
2015 BOOKLIST – Year 10

Introduction

Towards the end of fourth term the school will provide a booklist. The booklist contains stationery items that children may need during the year. Some schools will provide the books their children need for purchase or loan. Otherwise they must be bought from the schools supplier. The school supplier is a specific shop that the school wants the parents to order from on-line. This is usually done in December before the end of fourth term.

- **What will you do if you can't order online?**
- **Name some places you can buy stationery.**

The booklist will contain stationery items that can be bought at many different retail outlets. Just before the start of the school year in January, if they have not already ordered on-line families with school age children will be buying the things their children need when they go back to school. Many shops offer specials on school stationery so savings can be made.

- **Do the children need to buy everything on the booklist?**
- **What sort of things can be reused?**

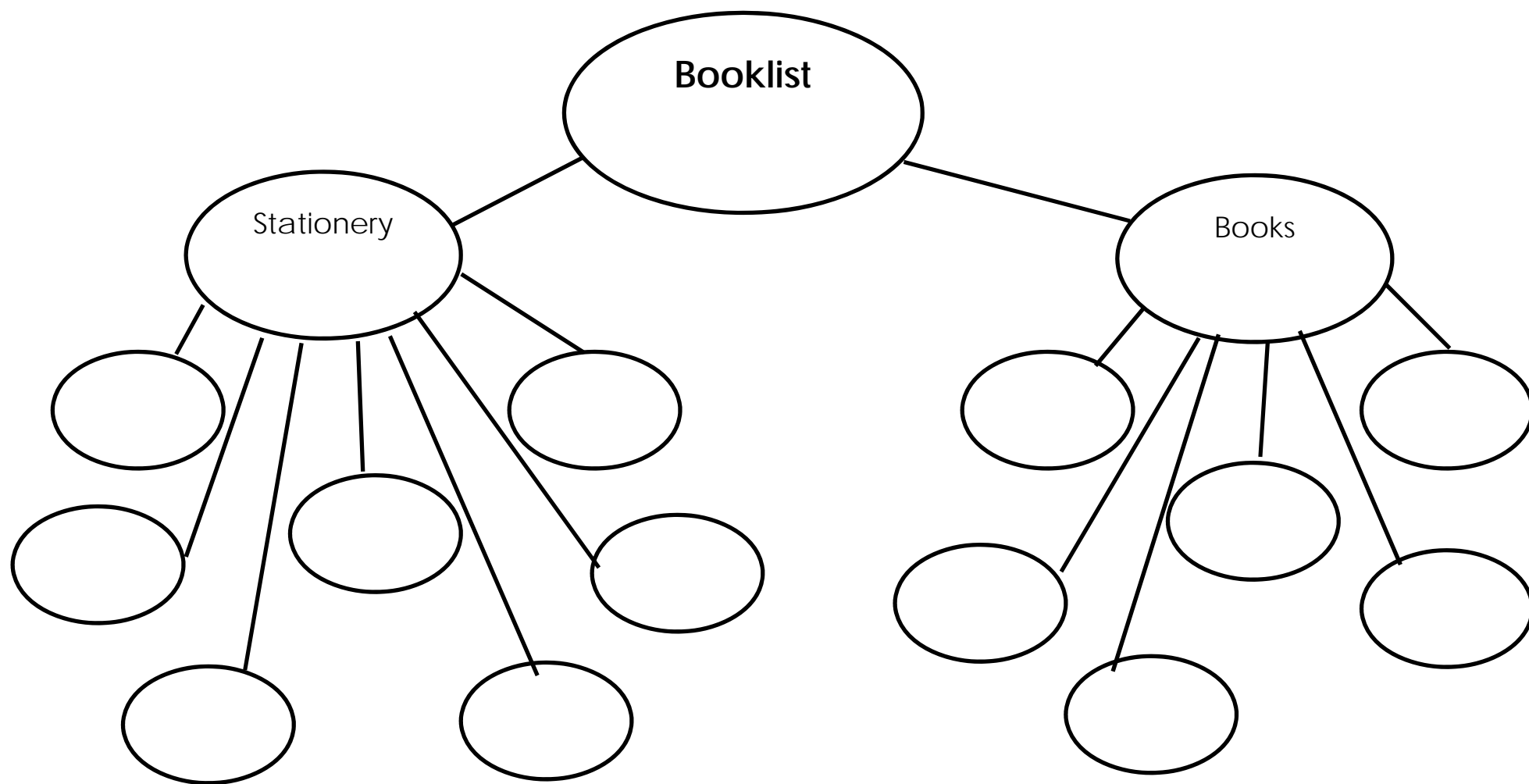
Use the Ideas Map to:-

- Write down things children need for school that might be on the booklist.
- Sort them into stationery and books.

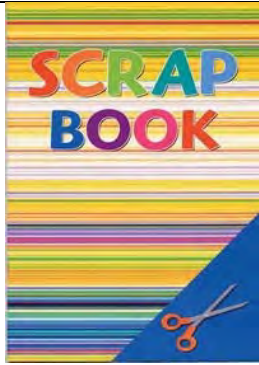



Mercy College
YEAR 7 2015

MIRRABOOKA PRIMARY SCHOOL
BOOKLIST 2015 Year 5







IDEAS MAP



Shopping for the School Booklist Vocabulary

Item	Name	Used for...
	scrap book	Gluing in work or saving newspaper cuttings
	document protectors	keeping pages clean
	pencil	writing or drawing
	glue stick	sticking paper to paper

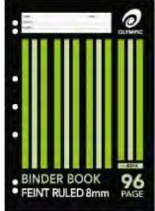
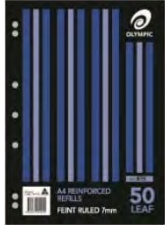

Shopping for the School Booklist Vocabulary

Item	Name	Used for....
	eraser (rubber)	rubbing out mistakes
	pencil sharpener single hole	sharpening pencils
	pencil case	storing pens, pencils, sharpener, eraser
	ruler	measuring length and drawing straight lines
	flexible ruler	measuring length and drawing straight lines
	scissors	cutting paper




Shopping for the School Booklist Vocabulary

Item	Name	Used for....
	book bags	storing library books
	safety glasses	protecting eyes
	punch, mini 2 hole (ring binder)	making holes in paper
	lever arch file	storing filing paper
	index dividers	creating partitions in a file
	display book	showing work (plastic pockets)

Shopping for the School Booklist Vocabulary

Item	Name	Used for....
	binder book	lined paper used as subject notebooks
	reinforced loose leaf refill	extra lined paper
	protractor	measuring angles
	calculator	solving mathematical problems
	USB flash drive	storing computer files
	combination lock	securing lockers

Shopping for the School Booklist Vocabulary

Item	Name	Used for....
	padlock	securing locker with a key
	school bag	to carry books, pencil case and lunch
	Highlighters	to highlight text

Choose words from the boxes to fill in the gaps in the sentences.

calculator	ruler	protractor	lever arch file
document protector	pen	pencil	coloured pencil
safety glasses	eraser	punch	pencil case

1. The girl carefully chose a red _____ to colour her picture.
2. The teacher instructed the students to use their _____ to draw a straight line.
3. When they were in the science lab the students needed _____ to protect their eyes.
4. When the boy had finished writing his essay he put the paper in to his _____.
5. The student used his _____ to solve the maths problem.
6. Use a _____ to find out the size of the angle.
7. The girl used a red ____ to draw the margin but a black ____ to write with.
8. The child used her _____ to remove her mistake.
9. The _____ kept the page clean.
10. The _____ was used to make holes in the page so it could be put in to the file.
11. When children are learning to write they usually use a _____ rather than a pen.
12. The _____ is used to store the pens and pencils keeping them safe.

Abbreviations

Sometimes the booklist may have abbreviations of the words. An abbreviation is a short way of writing the word leaving out the vowels or some other letters.

Here are some examples:

SHT	SHEET
PROTEC	PROTECTOR
EA	EACH
HLIGHTER	HIGH LIGHTER
TXT	TEXT
BLK	BLACK
BX	BOX
WLT	WALLET
MARB	MARBIG (brand name)
FC	FOOLSCAP
CLRS	COLOURS
CLRD	COLOURED
ASSTD	ASSORTED
BALPT	BALLPOINT
BLU	BLUE
STAEDT	STAEDLER (brand name)
NTURAL	NATURAL
LGE	LARGE
SLVR	SILVER
HNDY	HANDY
PCH	POUCH
YLW	YELLOW

Here is an example of the description of some items on a booklist

SHT PROTEC POCKET OMAX PLASTC A4 CLR BX/100
HLIGHTER FABER TXTLINER CHISEL TIP YLW

The first example means: - You need a box of 100 coloured Omax plastic sheet protector pockets. (Omax is a brand name)

What does the second example mean?

BUYING ONLINE

To buy the items your child will need from the booklist on-line you will need access to a computer.

If you would like to buy on-line but you don't have a computer at home the local library usually has computers available for the public to use. Generally you will need to book ahead and will be given a time when the computer will be available to you.

The school may be willing to assist you if you ask for help as soon as you receive the booklist.

You will need a credit card as you will need to provide your bank details for the payment to be processed.

With some companies you can post the completed order form to them and they will then process it for you. You will need to be sure to post it early though so it arrives before the due date. This method also asks you to provide credit card details.

This is an example of the type of form you may need to fill in.

STUDENT GIVEN NAME(s)															STUDENT SURNAME									
DELIVERY ADDRESS (for easy delivery, parents name & work address preferred)																								
SUBURB															POST CODE									
PARENT GUARDIAN MOBILE/ PHONE NUMBER																								
EMAIL ADDRESS REQUIRED (STUDENTS PREFERRED)																								

CREDIT CARD PREPAYMENT WILL BE PROCESSED AT THE TIME OF ORDER ENTRY																																		
<input type="checkbox"/> Master Card		<input type="checkbox"/> Visa		<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>					<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>																				
				Card No:																														
<input type="text"/> <input type="text"/>		<input type="text"/> <input type="text"/>		Expiry Date:																														
																						Card Holders Name:												
Signature: _____																																		

Back to School Specials

Discussion and exercises

Use the Back to School specials catalogue and the School Booklist stationery requirements lists to:

- List the stationery items you would need to buy for a child in year 6 who attends a Government Primary School.
- Calculate how much this will cost.
- List the stationery items you would need to buy for a year 9 student in a Private High School.
- Calculate how much this would cost.
- What items do not have to be replaced every year?
- Make a list of these items and discuss with a partner the reason for your choices.
- How much can you save if you do not buy these items?
- Discuss what savings could be made if a family has four or more children

Government Primary School

Booklist

Stationery Requirements for year 6

[illegible]

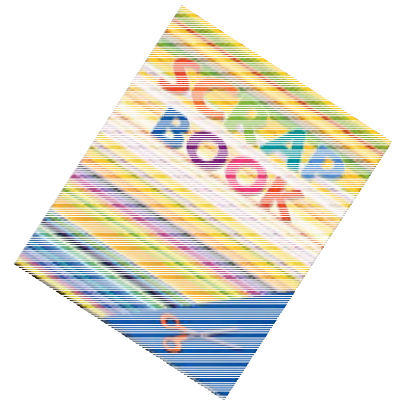
Private High School

Booklist

Stationery Requirements for year 9

CODE	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
P5515	BINDER BOOK A4 8MM 96 PAGE	10	1.35	13.50
P5013	DISPLAY BOOK A4 20 POCKET CLEAR COVER BLACK REFILLABLE	6	2.25	13,50
P5553	ERASER PLASTIC PENCIL ECONOMY IN SLEEVE	1	0.70	0.70
P5570	INDEX DIVIDERS A4 MANILLA 10 TAB BRIGHT COLOURS	1	1.95	1.95
P5508	LEVER ARCH FILE A4 BOARD	2	4.35	8.70
P5632	POCKET PLASTIC 11HOLE A4 PKT10	4	1.15	1.15
P5638	LOOSE LEAF REFILS REINFORCED A4 7MM PKT 100	4	2.85	2.85
P5210	MARKERS MICADOR BASICS FINE TIP PKT 12	1	1.90	1.90
P5609	PEN BALLPOINT CAP TYPE BLUE MEDIUM	2	0.35	0.70
P5610	PEN BALLPOINT CAP TYPE RED MEDIUM	2	0.35	0.70
P5200	PENCIL (2B GOLDFABER)	1	0.50	0.50
P5000	MARKER WHITEBOARD PENTEL MAXIFLO BLACK	1	3.95	3.95
P5202	PENCILS COLOURED COLUMBIA PKT 12	1	2.30	2.30
P5624	SHARPENER PENCIL BARREL DOUBLE HOLE (EL)	1	1.25	1.25
P5641	RULER 300MM PLASTIC CLEAR CELCO T105	1	0.55	0.55
P5046	SCISSORS 216MM ORANGE HANDLE	1	2.15	2.15
P5564	GLUE STICK 21 GRM	1	2.10	2.10
P5581	MARKERS TEXTA NYLORITE TX200/12'S ASSTD COLS	1	2.35	2.35
P5666	USB POCKET FLASH DRIVE 4GB – NO RETURNS	1	7.95	7.59
	ART			
	PENCIL (4B) GOLDFABER	2	0.50	1.00
	ERASER ARTIST KNEEDABLE	1	2.19	2.19
	VISUAL ART DIARY A4 110GSM 60 SHEET /120 PAGE	1	5.45	5.45
	DOCUMENT WALLET A3 POLYPROPYLENE ENVELOPE WITH STUD	1	3.10	3.10
	MARKER ARTLINE #210 BLACK 0.6MM	1	3.50	3.50
	DRAMA			
	NOTEBOOK A4 120 PAGE COLOURHIDE WITH 4 POCKETS	1	4.80	4.80
	MATHEMATICS			
	GRAPH PAD A4 1MM 25/40 LEAF 7 HOLE PUNCHED	2	1.70	3.40
	PROTRACTOR 10CM 180 4" HALF CIRCLE	1	0.45	0.45
	COMPASS MICADOR SELF-CENTERING 140MM SAFETY #325	1	1.20	1.20
	CALCULATOR CASIO SCIENTIFIC FX-82AU PLUSII	1	30.95	30.95
	GRAPHICS TECHNOLOGY			
	USB POCKET FLASH DRIVE 16 GB – NO RETURNS	1	21.95	21.95
	WOODWORK/METALWORK			
	SAFETY GLASSES NORTON CLEAR WRAP AROUND	1	6.95	6.95
	MEDIA			
	EARPHONES TDK BUD HEADPHONES WITH IN EAR DRIVES	1	12.85	12.85

Savings



Back to School Specials





\$0.90c



\$2.00



\$4.25



\$3.90



\$2.45



\$2.20c



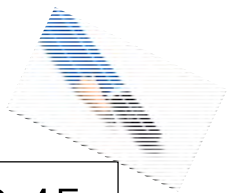
\$0.55



\$1.20



\$30.00



\$0.45

\$3.95



\$1.90



\$7.00

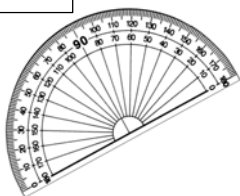


\$0.30

\$0.90



\$0.45



\$0.80



\$0.35 each



\$1.00



\$2.00



\$2.45

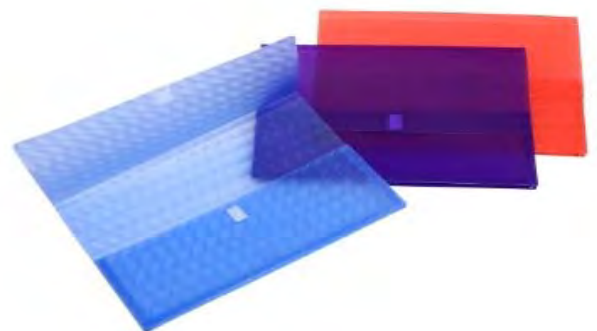


\$0.65



\$1.55 each

\$2.22



\$6.15 each



\$5.50



\$4.30



\$2.25

\$6.30



Canteen

Canteen

The Canteen is where your child can buy lunch or snacks for morning recess if you are unable to make it yourself (appendix i). You can get a menu from the school which shows you what food is available on each day of the week (appendix ii). School canteens in Western Australia follow a healthy eating guide and try to provide children with healthy choices. There are some foods on the menu that should only be eaten occasionally.

In Western Australia school canteens use the 'Traffic light' system (see appendix iii). This means foods in the 'green' category should fill most of the lunch box. The 'amber' category should be selected carefully and the 'red' category should be off the menu.

The order for food should be given to the canteen in the morning before school. Usually the child writes what they want on a paper bag with their name and class number and then puts the money in the bag. If you do not have the correct money that is needed, the canteen staff will put the change in the bag with the lunch.

Exercise

Choose food from home or the canteen menu and make a list of healthy food and drink you could put in your child's lunchbox from Monday to Friday.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

School Dental Service

The School Dental Service provides free general dental care to school children throughout the state, ranging from pre-primary through to Year 11 and to Year 12 in remote locations.

Care is provided by dental therapists under the supervision of dental officers from fixed and mobile clinics located at schools throughout the State.

The School Dental Service is primarily a public dental health program, with emphasis on prevention and education. The treatment is limited to general practice care and there are a number of exclusions, e.g. specialist services and general anaesthesia facilities. Treatment outside the scope of the School Dental Service is referred to other providers and any costs are the responsibility of the parent or guardian.

Consent of a parent or guardian (by completing a consent form) is a lawful requirement before a child can be treated. However, consent is not required before an examination.

Contact your closest School Dental Therapy Centre or Dental Health Services on 9313 0555 for further information. Those requiring interpreter services should refer to the Dental Health Services Interpreter Service information.

School Dental Service

Comprehension

1. Who is eligible for the school dental service?
2. What age are the children who access the service?
3. Where are the clinics situated?
4. Do you have to pay for the service?
5. Who provides the dental care?
6. Would a child be able to have orthodontic dental treatment?
7. If a child needs specialist treatment, where does the child need to go?
8. Is there a cost when a child needs specialist treatment?
9. Does the dental service need parental consent to examine a child?
10. When does the dental service need parental consent?
11. How do you contact the dental health services?
12. Is there an interpreter service?

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Reading excursion/incursion notes from school

Excursion permission note

An excursion occurs when your child's class goes to visit a place that is off school grounds.

It may be a visit to: -

- A museum
- the Art Gallery
- the beach
- another school
- a farm
- the zoo
- AQWA

When your child's class goes on an excursion you will need to sign a permission note saying you will allow your child to be taken out of school. They will ask about any special medical needs. They will also ask for a phone number so they can contact you in case of an emergency. You will usually have to pay for your child to attend an excursion.

Excursion notes have two parts

- Part 1, has details of the excursion
 - where to
 - the date of the excursion
 - times – leaving and returning
 - what to wear
 - what to take
 - the cost
- Part 2, is the permission note. You will need to sign this and then your child takes this part back to school with the money in an envelope addressed to the teacher.

Reading excursion/incursion notes from school

Government Primary School

Dear Parents

On Tuesday 16 June the children in Mrs Brown's Year Three class will be going on an excursion to the zoo.

The children will be travelling by bus and will depart from school at 9.15 am. We will arrive back at school by 2.45 pm.

The children must wear their school uniform and a hat. They should bring their lunch in a disposable bag and a drink.

The cost of the excursion is \$ 5.00. Please fill out the form below and return it with the money to Mrs Brown by Friday 12 June.

I give permission for my child

(name)

to attend the excursion to the Zoo on Tuesday 16 June.

Signed (Parent/Guardian)

Reading excursion/incursion notes from school

Part 1 Find the important information in the note and write answers to these questions about the excursion.

1. Where are they going? _____
2. What is the date of the excursion? _____
3. What time are they leaving school? _____
4. What time are they getting back? _____
5. What will the excursion cost? _____
6. What do the children need to wear? _____
7. Zahara wants to wear her new red skirt and buy her lunch.
Can she do this? YES or NO _____
8. What should the children wear? _____
9. What do the children need to bring? _____

Part 2

Fill in the permission note. You can use your own child's name and sign it yourself or you can pretend you are Mrs Taylor and do it for Zahara. Cross out either Parent or Guardian – whichever is not right for you.

<p>I give permission for my child</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <p style="text-align: center;">(name)</p> <p>to attend the excursion to the Zoo on Tuesday 16 June.</p> <hr style="border: 0; border-top: 1px solid black; margin: 10px 0;"/> <p style="text-align: center;">Signed (Parent/Guardian)</p>

To return the note to school, you would cut off Part 2, put it in an envelope with the money and send it with your child to school.

Reading excursion/incursion notes from school

Incursion permission notes

An incursion happens when the school has someone visiting on school grounds. Your child may be taken out of class to go to see the visitors. This may be: -

- A puppet show
- scitech
- a demonstration of skipping
- a drumming group

There may be a cost involved that you will need to pay for your child to participate. The cost will not be as much as an excursion.

Incursion notes are almost the same as excursion notes

Part 1, has details of the incursion

- who will be coming
- where it will be held in the school (classroom, library – undercover area).
- the date of the incursion
- the time
- the cost

Part 2, is the permission note. You will need to sign this and send it back to school with the money in an envelope addressed to the teacher.

Reading excursion/incursion notes from school

Government Primary School

Dear Parents,

On Thursday 23 July the whole school will be visited by Constable Care. Through puppet theatre Constable Care's team of professional actors will deliver personal safety messages to the children.

The puppet show will be held in the undercover area at the following times:-

K – PP:- 9:15 -9:40 a.m.

Years 1 - 3:- 9:45 – 10.10 a.m.

Years 4 – 7:- 10:30 – 11 a.m.

There will be no cost for this incursion

I give permission for my child

(name)

to attend the Constable Care incursion on Thursday 23 July.

Signed (Parent/Guardian)

Reading excursion/incursion notes from school

Comprehension of the incursion note

1. What is the date of the incursion? _____
2. Who is coming to visit? _____
3. Where will the incursion be held? _____
4. What time will the year two see the show? _____
5. What is the cost? _____
6. What message is being presented?

7. Date
8. Cost
9. Who is coming?
10. Where it will be held.
11. Time
12. Who is coming? _____
13. What type of performance will it be? _____

Parents and Citizens Association

P & C

The P & C is the Parent and Citizens Association.

It is a voluntary group made up of parents and community members interested in supporting education, enhancing the school environment and fostering community spirit in the school

They meet at the school twice a term and provide a forum for parents to learn about particular events that affects the community and the school. The principal attends these meeting and lets parents know how these events are managed.

The P & C fund raises for educational resources and upgrading of the school grounds and equipment.

They provide services that include the uniform shop and canteen.

They facilitate education nights on topics of interest to parents.

Through the P & C volunteers to help in the school to run clubs and help with reading and early learning assistance.

Comprehension Exercise

1. What does P & C stand for?
2. Who can be a member?
3. Do they have meetings?
4. Name three things they do.
5. Which member of the school staff is involved with the P & C?

Photo Release Form

Photo release form

If photos are taken of your child, the school needs to obtain your permission before they can display them on a noticeboard or use them in the newsletter. At enrolment the school may ask you to sign a photo release form giving your permission to take photos or the school will send out a note for a particular event for you to fill in your child's name and for you to sign.

This is an example of the sort of form you may need to sign: -

Government Primary School

Perth,

Western Australia, 6000

Permission to Use Photograph

Subject: _____

Location: _____

I grant to Government Primary School, its representatives and employees the right to take photographs of my child in connection with the above-identified subject. I authorize Government Primary School its employees to copyright, use and publish the same in print and/or electronically.

I agree that Government Primary School may use such photographs of my child with or without my name and for any lawful purpose, including for example such purposes as publicity, illustration, advertising, and Web content.

I have read and understand the above:

Signature, parent or guardian _____

Printed name _____

Address _____

Date _____

REPORTS

Teachers report the progress of a child to parents in a variety of ways. They may be given a portfolio in the junior years which contain examples of the child's work and the results of a variety of tests. The school may provide the National Assessment Program – Literacy and Numeracy (NAPLAN) results which all children in year 3, 5 7 & 9 will be tested. The information collected from the NAPLAN tests shows how the school is performing in comparison to school that are similar across Australia. Parents can have an interview with the class teacher to discuss their child's progress and at the end of each semester the school will provide a formal report.

In the report at the end of a semester there are explanatory notes which explain how the child's results are set out. It is called a summative report, meaning it is a summary of the child's achievements.

TEACHERS NOTE

In the following example of the explanatory notes the **bolded underlined text** are some words which may need an explanation for the students to understand the meaning.

Example reports from the Education Department are in PDF format and may be used for further explanation if desired.

REPORTS

EXPLANATORY NOTES

The information contained in this report provides a **summary** of your child's achievement, attitude, behaviour, effort and progress in personal and social learning. **Summative** reports are provided twice a year at the end of each school semester.

This report is one of a number of **strategies** used by your school to communicate with you about your child's progress.

Student Achievement

The Western Australian **Curriculum** defines the knowledge, skills, understandings and values that students need to learn.

Achievement in each Learning Area

Your child's achievement within each is reported by a tick () against: Excellent, High, Satisfactory, Limited and Very Low. On your child's report the shaded box shows the overall learning area achievement.

EXAMPLE

Learning Area						Overall Learning Achievement				
Learning Area Achievement						Excellent	High	Satisfactory	Limited	Very Low
	Excellent	High	Satisfactory	Limited	Very Low					
English										
Reading and Viewing										
Writing										
Speaking and Listening										
Effort:										

Learning Area components (optional)

Achievement Descriptors

Excellent The student demonstrates excellent achievement of what is expected for this year level.

High The student demonstrates high achievement for what is expected for this year level.

REPORTS

Achievement Descriptors continued:-

Satisfactory The student demonstrates satisfactory achievement of what is expected for this year level.

Limited The student demonstrates limited achievement of what is expected for this year level.

Very Low The student demonstrates very low achievement of what is expected for this year level.

Learning Area Effort

Your child's demonstration of effort within each Learning Area is reported using the scale: Consistently, Often, Sometimes and Seldom.

Personal and Social Learning

A description of your child's progress in personal and social learning using the scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Overall Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated by your child is shown using the following scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Comments

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

Further Information

Please contact the school if you require further information about your child's progress.

School Uniforms

Uniform request forms

Most schools both public and private will have a uniform which the children attending the school are required to wear. New uniforms can be ordered on a form provided by the school

Many schools also have a second hand uniform shop where people donate items of school uniform their child has outgrown. The money raised is added to the P&C funds

Sometimes shops like Target, Big W and Kmart sell school uniform clothing which are not expensive. The T-shirts, shorts, skirts and dresses are in standard uniform colours such as bottle green, navy blue, maroon and gold but the disadvantage of this will be it that the shirts will not have the school badge, for extra clothing though it is an economical way of dressing a child in the correct school colours.

Discussion Exercise

1. Where do you buy a school uniform?
2. What information will you need to put on the form?
3. Where do you buy a second hand uniform?
4. What are the advantages and disadvantages of buying school uniforms from a retail shop rather than the school?

Healthy food and drink choices in schools

GREEN Fill the menu



AMBER Select carefully



RED Off the menu



Australian Better Health Initiative: A joint Australian, State and Territory initiative. Acknowledgement NSW Health

Tips for making healthy food and drink choices – Parents and carers

Children's energy needs for a busy day at school require them to eat a variety of foods. Factors that determine the amount children eat include age, sex and physical activity level. Children will have the best chance of getting all the nutrition they need if they are offered a variety of tasty and healthy foods every day which reflect the Dietary Guidelines for Children and Adolescents.

In this state, 30 per cent of girls and 23 per cent of boys are either overweight or obese. Over their schooling life children can consume up to 2 500 meals. Therefore it is crucial that these meals are nutritious, whether brought from home or purchased from the school canteen. All meals should reflect healthy food choices.

Healthy foods allow children to:

- ✓ grow and develop
- ✓ concentrate
- ✓ have the energy to play and participate in sporting activities.

Lunches from home reflect:

- ✓ personal choice
- ✓ parental knowledge about health and nutrition
- ✓ cultural differences.

Parents and carers can support healthy food and drink choices. When making lunches at home:

- ✓ choose a variety of foods
- ✓ include bread, wholegrains, rice, pasta or noodles (try wholegrain for extra goodness)
- ✓ include milk, cheese or yoghurt
- ✓ include some meat, fish, chicken, eggs
- ✓ go for 2 (fruit) and 5 (vegetables)
- ✓ choose water as a drink
- ✓ keep 'junk' food away from school.

Some snack ideas are:

- ✓ rice cakes and reduced fat cream cheese
- ✓ fresh fruit pieces and yoghurt dip
- ✓ plain popcorn

- ✓ small tub yoghurt
- ✓ cheese stick or triangle
- ✓ muffins with fruit
- ✓ english muffin and cheese
- ✓ fruit bread
- ✓ scone – plain or fruit or pumpkin
- ✓ pikelets
- ✓ small sandwich
- ✓ crispbreads and spread
- ✓ wholemeal crackers and cheese.

Some lunch ideas are:

- ✓ sandwiches, rolls or wraps
- ✓ quiche
- ✓ mini pizza with cheese and vegetable toppings
- ✓ muffins made with corn or grated vegetables such as carrot or zucchini.

Keep food fresh and safe to eat by packing a frozen drink or an ice brick.

These foods and drinks are not good choices for school lunches:

- ✓ chips, crisps and similar snacks
- ✓ high fat savoury biscuits and snacks
- ✓ sweet biscuits and cereal bars
- ✓ lollies and chocolates
- ✓ fruit straps
- ✓ cream and chocolate biscuits
- ✓ iced cakes and buns
- ✓ soft drinks and artificially sweetened drinks.

For more information

On lunch box food, visit the Meerilinga Lunch Box World website meerilinga.org.au

Nutrition Australia website nutritionaustralia.org or phone 6304 5714

Heart Foundation website heartfoundation.com.au

Policy and standards for healthy food and drinks in public schools, det.wa.edu.au/healthyfoodanddrink



KOONDOOLA PRIMARY SCHOOL CANTEEN SUMMER MENU – Term 1, 2012



Ü means these items are the healthier choices on the menu

Monday	w Ü Sushi – chicken, tuna OR vegetable (5 pieces) - \$3.50 w Chicken & Corn Roll - \$2.20
Tuesday	w Ü Sushi – chicken, tuna OR vegetable (5 pieces) - \$3.50 w Vege Pastie - \$2.40 w Pie - \$2.40 w Sausage Roll - \$1.80 w Sauce – 20c
Wednesday	w Ü Tuna Pasta - \$3.00 w Ü Vegetable Pasta - \$3.00 w Ü Chilli Beef - \$3.00 w Ü Kicken Chicken - \$3.00
Thursday	w Ü Hamburger with cheese and salad - \$3.00
Friday	w Ü Pizza - \$2.50 w Ü Halal Pizza - \$2.50 w Ü Vege Pizza - \$2.50




Available every day

w ÜCorn Cobs - \$1.00 **w Ü**Fruit Salad - \$2.00 **w Ü**Ranch Salad - Sm \$2.50 / Lg \$3.50
w ÜSpaghetti - \$3.00 **w Ü**Macaroni Cheese - \$3.00 **w Ü**Lasagne - \$3.00 **w Ü**Tuna Pasta-\$3.00

Meal Deal 1 – every day	Meal Deal 2 – every day
Ü Chicken and mayo sandwich with frozen yoghurt and Sippah straw with milk - \$4.00	Ü Fruit Salad and small yogurt with Fruit Box drink - \$3.50

Pita Bread, Sandwiches and Rolls (wholemeal or white)

Available every day

Sandwiches and Rolls	Sandwich	Roll/Pita	Recess	
Ü Vegemite or Peanut Paste	\$1.40	\$1.70	(an assortment of food is available at recess from 50c to \$1.20)	
Ü Ham	\$2.00	\$2.30	Ü Cheesie	\$1.00
Ü Ham & Salad	\$2.40	\$2.70	Ü ½ Cheesie	.50
Ü Ham & Cheese	\$2.20	\$2.50	Ü Ham /cheese /tom cheesie	\$1.20
Ü Chicken	\$2.30	\$2.50	Ü Sultanas	.60
Ü Chicken & Mayo	\$2.40	\$2.70	Muffin	\$1.20
Ü Chicken & Salad	\$2.70	\$3.00	Ü Yoghurt – frozen	\$1.00
Ü Cheese	\$1.90	\$2.10	Ü Yogo / Yoghurt	\$1.30
Ü Cheese & Salad	\$2.30	\$2.60	Double Decker	\$1.00
Ü Egg	\$2.00	\$2.30	Ü Fruit	.50
Ü Curried Egg	\$2.10	\$2.40	Drinks	
Ü Egg & Salad	\$2.40	\$2.60	Ü Choc Milk	\$1.40
Ü Salad	\$2.20	\$2.50	Ü Plain milk	.80
Ü Tuna and Salad	\$3.00	\$3.30	Ü Sippah straw with plain milk	\$1.20
Salad Extras: Pickles, Mayo, Cucumber, Onion and Sprouts - 10c, Cheese and Beetroot – 20c   			Ü LOL	\$1.50
			Ü Fruit Box (100% juice)	\$1.00
Ice Creams Prices: Ice creams are only available only at lunch time. Prices for ice creams from 40c to \$1.20			Ü Water	\$1.00
			Ü means these items are the healthier choices on the menu	

PLEASE NOTE: The Canteen will be open from 8.30am – 9.30am Thursday mornings for placement of all lunch orders.

NO LUNCH ORDERS TAKEN ON FRIDAY.

SUSHI RANGE

6 pc Sushi	7-00
Chicken, Tuna, Vegetarian, California or as a mixed pack	

HANDROLLS

Chicken or Tuna or California Vegetarian	5-00
--	------

RICE PAPER SPRING ROLLS

Chicken or Vegetarian or Prawn Or as a mixed pack	7-00
---	------

SANDWICHES Add 50c for Rolls

(White or Wholemeal Bread)

Vegemite	2-00
Ham & Salad	4-50
Cheese & Salad	4-50
Egg Lettuce & Mayo	4-50
Chicken & Salad	4-50
Salad	4-00

(Lettuce, carrot, tomato, cucumber)

WRAPS

Cheese & Salad	5-50
Ham & Salad	5-50
Chicken & Salad	5-50

GREEK SALAD	5-90
(Cos lettuce, cucumber, tomato, olives, capsicum, greek dressing)	

CHICKEN PASTA SALAD	5-90
(Chicken, pasta, cucumber, tomato, celery, capsicum, Italian dressing)	

HOT FOODS

Chilli Chicken Wrap	5-00
Fish Burger	5-50
(Both with lettuce, carrot, mayo)	

PASTRIES GOOD EATING RANGE

Snack Pies	2-00
Sausage Roll	3-50
Pies	4-00
Vegetable Pasties	4-00

Tomato Sauce portion	-50
----------------------	-----

TOASTED SANDWICHES

Cheese	3-50
Ham	3-50
Cheese & Tomato	4-00
Ham & Cheese	4-00
Ham Cheese & Tomato	4-50

DRINKS

NUDIE	
Apple, Apple Blackcurrent, Tropical	2-50

MILKS	
Chocolate, Banana, Strawberry	2-50

Chocolate yogo	2-50
----------------	------

YOGHURTS

Strawberry or Vanilla or mango	2-50
--------------------------------	------

AFTER LUNCH SALES

G/C Juicy Fruit Sticks	-80
Vanilla Buckets	1-50
Fandangles	1-50

RECESS SALES

CAN BE PRE ORDERED

Popcorn	-80
Apple Slinky	1-00
Pikelets 2 for	1-00
Rice Cakes Vegemite & Cheese	1-20
Rice Crackers & tomato Salsa	1-30
Special K Crisps	2-00
Muffins	2-50
Cheesies	2-50
Bake Bean Cups	2-50
Hot Fruit & Custard (Apple and Pears)	2-50

*****ALLERGIES*****

Should your Children have any allergies to any of the foods in the canteen? Please let me know.
Red dots will be provided to place on lunch bags, for children with allergies.

If you wish to bring in your own foods for your child who has allergies, please label, wrap and contain these so they can be stored separately or frozen away from other foods.

VOLUNTEER ROSTER

Without your help the Canteen cannot function properly. We need your help.

If no help on the day, we will therefore operate on a minimal menu, and no pre-ordering of recess.

Each class will have a class representative, who is responsible for organising volunteers. For your convenience there are two shifts available either 8.45am – 11.00am or 11.00am – 1.00pm.

HEALTHY FOOD AND DRINK CHOICES

The aim of the canteen is: to provide an enjoyable, nutritious and attractively presented selection of food and drinks at reasonable prices.

Its purpose is: to demonstrate to students and parents the value placed on healthy eating practices.

As required by the Department of Education's Healthy Food & Drink policy, we cook, sell and use only reduced **fat dairy, lean meats and reduced fat spreads are used** in the canteen.

Although the fact that the policy does not restrict additives such as preservatives and colourings, we have taken care to exclude these from the choices available where possible in the Canteen.

The emphasis in our Canteen is on providing items that come under the GREEN section of foods which we are able to sell daily, such as fruits, salads, lean meats and reduced fat dairy.

We also offer a selection options under the AMBER section (i.e.: pastries, pizza, etc)

Should you wish to view any of the guide lines or our Canteen policy please feel free to come to the Canteen.

The Canteen may from time to time offer additional foods in conjunction with school curriculum or special promotions, such as Fruit & Veg Month, Healthy Bones Week, etc which will be advertised in advance.

Lunch order bags must have child's name and class number. And correct money if possible. Please no staples or sticky tape to be used on bags.

Late lunches consist of a Vegemite or cheese sandwich and a juice, and payment to be made to the office Monday morning.

If your child is supplied lunch because they have forgotten theirs, they will be charged and this will be sent home for payment.

There are three ways of ordering your lunch

- 1) Place your order at front office before Wednesday afternoon.***
- 2) Place your order Thursday morning at canteen.***
- 3) If you have the same thing each week you can place your order for the entire term.***

NORTH BEACH PRIMARY SCHOOL

WINTER
CANTEEN MENU

2015



Canteen Manager
Louise
0418 944 686

Canteen opens Thursdays 8.30am – 9.30am
For placing of lunch orders

Then Friday for Recess and Lunch
8.30am – 1.00pm

Healthy food and drink choices in schools

Fill the menu

Encourage and promote these foods.

These foods:

- are good sources of nutrients
- contain less saturated fat and/or added sugar and/or salt
- help to avoid an intake of excess energy (kJ).



Select carefully

Do not let these foods dominate the menu.

These foods:

- have some nutritional value
- contain moderate levels of saturated fat and/or added sugar and/or salt
- can, in large serves, contribute excess energy (kJ).



Off the menu

These foods are not available in school canteens because they:

- lack adequate nutritional value
- are high in saturated fat and/or added sugar and/or salt
- can contribute excess energy (kJ).





TERRENCE FOX
OCS COLLEGE
YEAR 2 SEMESTER 2 2015

DRAFT

Student Achievement Report

EXPLANATORY NOTES

The information contained in this report provides a summary of your child's achievement, attitude, behaviour, effort and progress in personal and social learning. Summative reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by your school to communicate with you about your child's progress.

Student Achievement

The Western Australian Curriculum defines the knowledge, skills, understandings and values that students need to learn.

Achievement in each Learning Area

Your child's achievement within each learning area is reported by a **tick (✓)** against: Excellent, High, Satisfactory, Limited and Very Low. On your child's report the shaded box shows the overall learning area achievement.

EXAMPLE

		Overall Learning Area Achievement				
Learning Area	Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low
		Excellent	High	Satisfactory	Limited	Very Low
English			✓			
Reading and Viewing			✓			
Writing				✓		
Speaking and Listening			✓			
Effort: Consistently demonstrates appropriate effort in this Learning Area						

Achievement Descriptors

Excellent	The student demonstrates excellent achievement of what is expected for this year level.
High	The student demonstrates high achievement of what is expected for this year level.
Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year level.
Limited	The student demonstrates limited achievement of what is expected for this year level.
Very Low	The student demonstrates very low achievement of what is expected for this year level.

Learning Area Effort

Your child's demonstration of effort within each Learning Area is reported using the scale: Consistently, Often, Sometimes and Seldom.

Personal and Social Learning

A description of your child's progress in personal and social learning using the scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Overall Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated by your child is shown using the following scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Comments

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

Further Information

Please contact the school if you require further information about your child's progress.

English						Excellent	High	Satisfactory	Limited	Very Low
Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low					
Reading and Viewing						✓				
Writing							✓			
Speaking and Listening							✓			

Effort: Consistently demonstrates appropriate effort in this learning area

Terrence continues to delight with his enthusiasm for English. In reading, he can talk about the variety of word attack and comprehension strategies he uses to successfully comprehend more complex texts. He reads a wide variety of texts fluently with expression and demonstrates particularly perceptive insights into quite complex narrative texts we have studied - both books and short films. He contributes well to class discussions and usually listens well to others for information and ideas. He has made a pleasing effort this semester not to interrupt and speak over other students. His oral presentations are very well prepared but he can get a bit carried away when in front of an audience and needs to keep the purpose in mind. His writing is interesting with good ideas and effective vocabulary choices. To improve, Terrence needs to pay more attention to punctuation as he has a tendency to miss full stops and other punctuation marks. A very pleasing semester, Terrence- well done!

Mathematics						Excellent	High	Satisfactory	Limited	Very Low
Learning Area Achievement	Excellent	High	Satisfactory	Limited	Very Low					
Number and Algebra						✓				
Measurement and Geometry						✓				
Statistics and Probability							✓			
Effort: Consistently demonstrates appropriate effort in this learning area										
Terence enjoys investigating number sequences and finding the rules used to create the patterns. He understands the connection between addition and subtraction and uses numbers, symbols and words to represent both addition and subtraction problems. Terrence recognises multiplication as repeated addition and can explain his reasoning when arranging groups of objects. He also recognises and represents division as grouping into equal sets and confidently uses this knowledge to solve simple problems. Terrence persists with tasks that he may find initially challenging and confidently applies his understanding of mathematical ideas in a range of contexts. He has made excellent progress throughout the year. Well done Terrence!										

Personal and Social Learning

	Consistently	Often	Sometimes	Seldom	Not Assessed
Displays independence	✓				
Makes positive choices with confidence	✓				
Reflects on and talks about own learning	✓				
Displays perseverance	✓				
Expresses emotions appropriately	✓				
Respects the ideas, feelings and needs of others		✓			
Resolves conflicts in a positive manner	✓				
Interacts with peers and adults in acceptable ways		✓			
Collaborates in group activities	✓				

Attitude, Behaviour and Effort

	Consistently	Often	Sometimes	Seldom	Not Assessed
Is enthusiastic about learning	✓				
Participates responsibly		✓			
Sets goals and works towards them	✓				

Number of half day absences: Semester 2 Year Total
Percentage Attendance:

Terrence is an energetic, enthusiastic student who can be proud of his achievements this semester. At times he still requires a reminder to be considerate of others but he has made improvements in this regard and interacts positively with his close circle of friends.

Ms M. Halidon, Classroom teacher

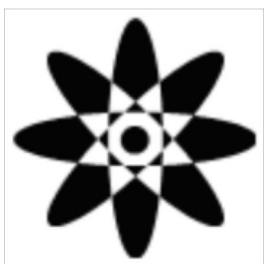
Parent/Guardian interview recommended

Yes	No
<input type="text"/>	✓

Congratulations on a great year. Keep up the good work.

Mrs A. Yow, Principal

Date: 25 March 2015



ANDREW WICKHAM
OCS DEMONSTRATION SCHOOL
YEAR 5 SEMESTER 2 2015

DRAFT

Student Achievement Report

EXPLANATORY NOTES

The information contained in this report provides a summary of your child's achievement, attitude, behaviour and effort. Summative reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by your school to communicate with you about your child's progress.

Student Achievement

The Western Australian Curriculum defines the knowledge, skills, understandings and values that students need to learn.

Achievement in each Learning Area

Your child's achievement is reported by a **tick (✓)** against a scale (A - E) for each learning area. Achievement within each learning area has contributed to your child's overall grade. On your child's report the shaded box shows the overall grade.

EXAMPLE

		Overall Learning Area Achievement				
Learning Area		A	B	C	D	E
English			✓			
Reading and Viewing			✓			
Writing			✓			
Speaking and Listening				✓		
Effort: Consistently demonstrates appropriate effort in this Learning Area						

Grades

Your child's grades are described as:

A	Excellent	The student demonstrates excellent achievement of what is expected for this year level.
B	High	The student demonstrates high achievement of what is expected for this year level.
C	Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year level.
D	Limited	The student demonstrates limited achievement of what is expected for this year level.
E	Very Low	The student demonstrates very low achievement of what is expected for this year level.

Learning Area Effort

Your child's demonstration of effort within each Learning Area is reported using the scale: Consistently, Often, Sometimes and Seldom.

Overall Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated by your child is shown using the following scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Comments

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

Further Information

Please contact the school if you require further information about your child's progress.

EnglishLearning
Area
Achievement

A

B

C

D

E

A B C D E

Reading and Viewing

✓

Writing

✓

Speaking and Listening

✓

Effort: Often demonstrates appropriate effort in this learning area

Andrew has made pleasing progress in English throughout the year. He has worked hard to extend his oral and written vocabulary and descriptions by considering the formality of the task and including technical and subject specific words. He understands that texts are set out differently for different purposes and he includes structures such as headings and subheadings in his own writing to make the meaning clear. When asked to make inferences he now considers what is said or shown in the text and what he knows. He regularly contributes to class and small group discussions and can justify a point of view. Well done Andrew and keep up the good work.

MathematicsLearning
Area
Achievement

A

B

C

D

E

A B C D E

Number and Algebra

✓

Measurement and Geometry

✓

Statistics and Probability

✓

Effort: Often demonstrates appropriate effort in this learning area

Andrew has a range of strategies for solving problems involving the four operations. He can estimate and round numbers but does not always apply these skills to check the reasonableness of his answers to calculations. He has overcome the difficulties he was experiencing with division earlier this year and has learnt some ways of checking for divisibility by a one-digit number. He is developing fluency with decimals and fractions in the context of measurement and chance. Andrew always contributes to discussions and seems to enjoy mathematics. Great effort Andrew!

	Consistently	Often	Sometimes	Seldom	Not Assessed
Attitude, Behaviour and Effort					
Works to the best of his/her ability		✓			
Shows self respect and care	✓				
Shows courtesy and respect for the rights of others		✓			
Participates responsibly in social and civic activities		✓			
Cooperates productively and builds positive relationships with others	✓				
Is enthusiastic about learning		✓			
Sets goals and works towards them with perseverance		✓			
Shows confidence in making positive choices and decisions	✓				

Number of half day absences: Semester 2 Year Total

Percentage Attendance:

Andrew has demonstrated a fine attitude to his work this semester. He approaches all tasks confidently and works well independently and in groups. When in a group, Andrew is starting to develop leadership skills by sharing thoughts and listens to the ideas of others. Andrew can be distracted by what other students are doing and needs to remain focused on the work in hand. Keep up the great effort.

Mr D. Smith, Classroom teacher

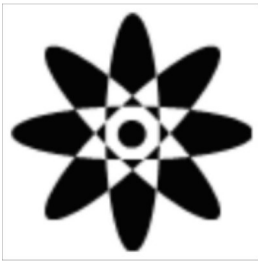
Parent/Guardian interview recommended

Yes	No
<input type="text"/>	✓

Andrew has worked hard in many curriculum areas and has produced some work to be really proud of. Well done.

Mrs A. Yow, Principal

Date: 11 December 2015



OLIVIA OSKOSKI
OCS DEMONSTRATION SCHOOL
YEAR 7 SEMESTER 2 2015

DRAFT

Student Achievement Report

EXPLANATORY NOTES

The information contained in this report provides a summary of your child's achievement, attitude, behaviour and effort. Summative reports are provided twice a year at the end of each school semester. This report is one of a number of strategies used by your school to communicate with you about your child's progress.

Student Achievement

The Western Australian Curriculum defines the knowledge, skills, understandings and values that students need to learn.

Achievement in each Learning Area

Your child's achievement is reported by a **tick (✓)** against a scale (A - E) for each learning area. Achievement within each learning area has contributed to your child's overall grade. On your child's report the shaded box shows the overall grade.

EXAMPLE

		Learning Area					Overall Grade					
Learning Area Achievement		A	B	C	D	E						
		A	B	C	D	E		Consistently	Often	Sometimes	Seldom	Not Assessed
English			✓									
Reading and Viewing			✓				Attitude, Behaviour and Effort	Works to the best of his/her ability	✓			
Writing			✓					Shows self respect and care	✓			
Speaking and Listening				✓				Shows courtesy and respect for the rights of others		✓		
Comments						(Not all Attitude, Behaviour and Effort shown in this example)						
						Shows confidence in making positive choices and decisions						✓
Teachers Name						Parent/Guardian interview recommended <div style="display: flex; justify-content: flex-end; gap: 10px;"> <div>Yes <input type="checkbox"/></div> <div>No <input checked="" type="checkbox"/></div> </div>						

Learning Area components (optional)

Grade Descriptions

A	Excellent	The student demonstrates excellent achievement of what is expected for this year level.
B	High	The student demonstrates high achievement of what is expected for this year level.
C	Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year level.
D	Limited	The student demonstrates limited achievement of what is expected for this year level.
E	Very Low	The student demonstrates very low achievement of what is expected for this year level.

Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated by your child is shown using the following scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

Comments

Comments provide information about your child's progress and areas for improvement. Please take the opportunity to follow up with any of your child's teachers.

Further Information

Please contact the school if you require further information about your child's progress.

English

Learning Area Achievement	A	B	C	D	E		Consistently	Often	Sometimes	Seldom	Not Assessed
	A	B	C	D	E						
Reading and Viewing	✓					Attitude, Behaviour and Effort Works to the best of his/her ability Shows self respect and care Shows courtesy and respect for the rights of others Participates responsibly in social and civic activities Cooperates productively and builds positive relationships with others Is enthusiastic about learning Sets goals and works towards them with perseverance Shows confidence in making positive choices and decisions			✓		
Writing		✓						✓			
Speaking and Listening	✓								✓		
Olivia is a conscientious student who diligently applies herself to most tasks. When reading and producing texts, Olivia recognises that the way texts are produced is influenced by their audience and purpose. She can write with precision and regularly edits her work for clarity and accuracy. Her vocabulary, when writing and speaking, shows she understands the value of precise expression. While Olivia is an adept online researcher, we would like her to expand her repertoire of research skills by cross-referencing a wider range of information sources, such as printed and audio-visual texts. Olivia is a well organised, polite and valued member of the class and has made very pleasing progress during the year.							✓				
							✓				
							✓				
							✓				
Mr B. Mason							Parent/Guardian interview recommended <div> <div>Yes</div> <div>No</div> </div>				

Mathematics

Learning Area Achievement	A	B	C	D	E		Consistently	Often	Sometimes	Seldom	Not Assessed
	A	B	C	D	E						
Number and Algebra		✓				Attitude, Behaviour and Effort Works to the best of his/her ability Shows self respect and care Shows courtesy and respect for the rights of others Participates responsibly in social and civic activities Cooperates productively and builds positive relationships with others Is enthusiastic about learning Sets goals and works towards them with perseverance Shows confidence in making positive choices and decisions			✓		
Measurement and Geometry			✓					✓			
Statistics and Probability		✓					✓				
Olivia has been working very hard to improve her understanding of the mathematical concepts covered this year. She extends concrete and familiar ideas to develop more abstract concepts in algebra and number and has applied this in problem solving and reasoning. Olivia has demonstrated a solid grasp of measurement, but is still developing her understanding of the rigour and formality required in geometric proofs. Her representations of sample spaces are logically developed, however she is still developing her ability to identify and work with subtleties in phrasing in order to calculate probabilities of complex situations. Olivia needs to develop her explanations and justifications further to encompass general concepts, rather than specific examples, which will support her development of more abstract ideas. Well done, Olivia - it is great to see the progress you have made this year.							✓				
							✓				
							✓				
							✓				
Miss J. Denby							Parent/Guardian interview recommended <div> <div>Yes</div> <div>No</div> </div>				

ScienceLearning Area
Achievement

A	B	C	D	E
---	---	---	---	---

A B C D E

Biological Sciences

✓

Chemical Sciences

✓

Earth and Space Sciences

✓

Physical Sciences

✓

Olivia has understood the need for a fair scientific test by being able to list the experiment variables that need to be controlled; however she needs to be able to identify and explain the steps taken to ensure a fair test. She can construct a suitable table and record data when conducting an experiment however Olivia needs to work towards using all the correct conventions when labeling tables and graphs to ensure her findings are presented accurately. She can explain test results in his own words but there are inaccuracies in her use of scientific terminology.

Ms K. Hall

Attitude, Behaviour and Effort

Works to the best of his/her ability

Shows self respect and care

Shows courtesy and respect for the rights of others

Participates responsibly in social and civic activities

Cooperates productively and builds positive relationships with others

Is enthusiastic about learning

Sets goals and works towards them with perseverance

Shows confidence in making positive choices and decisions

Consistently

Often

Sometimes

Seldom

Not Assessed

Yes

No

Parent/Guardian interview recommended

Humanities and Social SciencesLearning Area
Achievement

A	B	C	D	E
---	---	---	---	---

A B C D E

History

✓

Olivia is a conscientious student who works well at all times. Olivia has a high level of knowledge and understanding of the History curriculum studied this semester. Olivia locates and uses evidence from a range of sources to explain and support her responses to questions. In doing this Olivia compares and contrasts primary and secondary sources, identifies viewpoints and considers the origin and purpose of a source. While Olivia has shown a high level of understanding, she needs to focus on improving her analyse of sources and providing a more concise approach to note-taking and organising facts and information.

Ms T. Cook

Attitude, Behaviour and Effort

Works to the best of his/her ability

Shows self respect and care

Shows courtesy and respect for the rights of others

Participates responsibly in social and civic activities

Cooperates productively and builds positive relationships with others

Is enthusiastic about learning

Sets goals and works towards them with perseverance

Shows confidence in making positive choices and decisions

Consistently

Often

Sometimes

Seldom

Not Assessed

Yes

No

Parent/Guardian interview recommended

Number of half day absences: Semester 2 Year Total
Percentage Attendance:

Miss D. King, Form Teacher

Mrs A. Yow, Principal

Date: 17 December 2015

DRAFT

KOONDOOLA PRIMARY SCHOOL

Uniform Order Form



Student's Name _____ Year _____ Room no. _____

Parent's Name _____ Telephone _____

Polo shirt (gold colour) - \$12.00 for all sizes

Size	Size 4 or 6	Size 8	Size 10	Size 12	Size 14	Size 16	Size 18
Quantity	_____	_____	_____	_____	_____	_____	_____

Girls' skorts (navy blue) - \$14.00 for all sizes

Size	Size 4 or 6	Size 8	Size 10	Size 12	Size 14	Size 16
Quantity	_____	_____	_____	_____	_____	_____

Boys' shorts (navy blue gabardine) \$14.00 for all sizes

Size	Size 4 or 6	Size 8	Size 10	Size 12	Size 14	Size 16
Quantity	_____	_____	_____	_____	_____	_____

"Surf" hats - \$6.00 and Baseball caps - \$3.50

	"Surf" Hat (new style navy blue)	Caps (navy blue with logo)
Quantity	_____ r small or r large	_____

Hoodies (navy blue with logo and kangaroo pocket) \$20.00 for all sizes

Size	Size 4 or 6	Size 8	Size 10	Size 12	Size 14	Size 16	Size 18
Quantity	_____	_____	_____	_____	_____	_____	_____

Zip Jackets (navy blue with logo) \$20.00 for all sizes

Size	Size 4 or 6	Size 8	Size 10	Size 12	Size 14	Size 16	Size 18
Quantity	_____	_____	_____	_____	_____	_____	_____

Track Suit pants (navy blue) \$14.00 for all sizes

Size	Size 4 or 6	Size 8	Size 10	Size 12	Size 14	Size 16
Quantity	_____	_____	_____	_____	_____	_____

TOTAL ORDER COST \$ _____

***** Please take this order to the Canteen or front office *****

✓ Orders must be paid in full before uniforms can be given to parents or children.

✓ Uniforms will be delivered to the classroom as soon as possible.

✓ Only cash can be accepted for payment, cheques and credit cards cannot be accepted.

North Beach Primary School P&C Association
Uniform Order Form 2015
Updated 06/02/15

Child's Name: _____ **Year:** _____ **Room No:** _____ **Date:** _____

Parent Name: _____ **Contact Nos: [H]** _____ **[M]:** _____

Please complete this form when ordering

- Purchases can be made in person at the Uniform Shop every **Thursday afternoon from 2.30pm – 3.30pm.** We accept cash, cheques (payable to North Beach PS P & C Association) and EFTPOS (available at the Front Office) or just complete the Credit Card Payment Slip below.
- Alternatively, orders may be placed (with payment) at Front Office and we will deliver to your child's classroom within the week, usually Friday.

Item	Cost	Size							Subtotal
Girls		4	6	8	10	12	14	16	
Dress	\$45					N/A	N/A	N/A	
Skirt (built in bloomer)	\$27								
Boys		4	6	8	10	12	14	16	
Cargo Pant	\$25	N/A					N/A	N/A	
Rugby Short	\$16							N/A	
Cargo Short (new style)	\$20						N/A	N/A	
Unisex Items		4	6	8	10	12	14	16	
Gold Short Sleeve Polo	\$22							N/A	
Gold Long Sleeve Polo	\$26			N/A					
Year 6 Maroon Polo	\$23	N/A	N/A						
Green Zip Jacket	\$34								
Microfibre Track Pants	\$22				N/A	N/A	N/A	N/A	
Green Polo – Waterman	\$20	N/A							
Red Polo – Lennard	\$20	N/A							
Blue Polo – Hamersley	\$20	N/A							
Hats									
Legionnaire's Hat (K/PP only)	\$7								
Wide Brim Microfibre	\$10								
School Bag	\$40								
Running Club Shirt	\$7	7	8	9	10	12			
		Total							\$
		Office Use Only							
Cash	Chq	EFTPOS		Payment Total					\$
				Balance Owing					\$

☐ Please debit my ☐ Mastercard ☐ VISA Receipt Required: Yes / No

Card No: ____ / ____ / ____ / ____ Expiry Date: ____ / ____

Signature: _____ Name on Card: _____

If you have any concerns or queries, please do not hesitate to contact Uniform Shop Co-ordinator, Vicky Cape on 0447 440 259.