Enrolling a Child At School





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Unit 1 Enrolling a Child at School

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Appendix

Story - pictures

Story - text cards

Amira Goes To School











Fatima and her daughter Amira walked to the school.



"This will be your new school," said Fatima. "Let's go inside."

"It's very big!" said Amira.



Fatima and Amira went to Reception and sat down with the Registrar.

"Hello, my name is Fatima. I would like to enrol my child at this school."

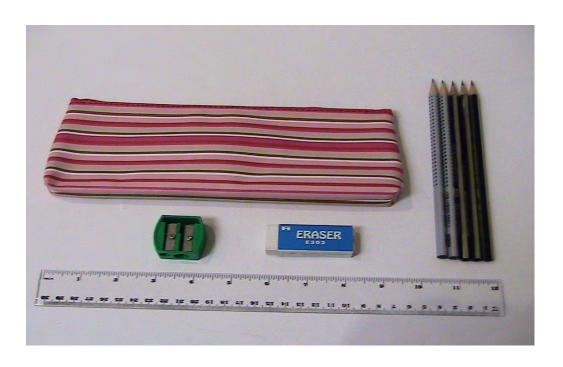




"Okay, here is the form that you need to fill in."

Fatima completed the form.

"What will Amira need to bring to school when she starts?" asked Fatima.



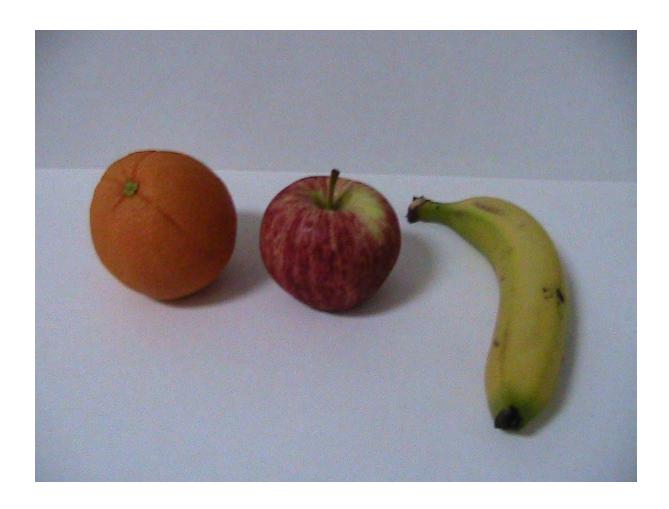
"She will need to bring a pencil case, five pencils, one eraser, one ruler and one sharpener," said the Registrar.



"What will she need to wear?" asked Fatima.

"She will need to wear the school uniform. This is a yellow t-shirt and a hat."





The Registrar told Fatima that
Amira would also need to bring some
fruit for recess and a healthy drink
and food for her lunch.



"Thank you," said Fatima.



The Registrar introduced Fatima and Amira to the Principal.



Fatima and Amira also visited the classroom and met Amira's new teacher.

Enrolling a Child at School

Fatima and her daughter Amira walked to the school.

"This will be your new school," said Fatima. "Let's go inside."

"It's very big!" said Amira.

Fatima and Amira went to Reception and sat down with the Registrar.

"Hello, my name is Fatima. I would like to enrol my child at this school."

"Okay, here is the form that you need to fill in."

Fatima completed the form.

"What will Amira need to bring to school when she starts?" asked Fatima.

"She will need to bring a pencil case, five pencils, one eraser, one ruler and one sharpener," said the Registrar."

"What will she need to wear?" asked Fatima.

"She will need to wear the school uniform. This is a yellow t-shirt and a hat."

The Registrar told Fatima that Amira would also need to bring some fruit for recess, and a healthy drink and food for her lunch.

"Thank you," said Fatima.

The Registrar introduced Fatima and Amira to the **Principal**.

Fatima and Amira also visited the classroom and met Amira's new teacher.

Vocabulary

Related Words

new

school

Reception

Registrar

Principal

enrol

uniform

form

pencil case

eraser

sharpener

classroom

teacher

wear

completed

ruler

t-shirt

hat

recess

canteen

fete

sports day

report

event

parents' night

oval

Deputy

library

librarian

books

desk

assembly

students

Sequence the Actions

| Fatima and Amira met the Principal. |
|---|
| Fatima and Amira visited the classroom. |
| Fatima completed the enrolment form. |
| Fatima and Amira met the teacher. |
| Fatima and Amira arrived at the school. |
| Fatima and Amira sat down with the Registrar. |

Answer Questions About the Story

- 1. Where did Fatima and Amira go?
- 2. Why did they go there?
- 3. What building did they go to?
- 4. Who did Fatima speak to?
- 5. What did Fatima say to the Registrar?
- 6. What did Fatima do with the form?
- 7. What will Amira need to bring to school when she starts?
- 8. What will she need to wear?
- 9. Who else did Fatima and Amira meet at the school?

Enrolling a Child at School

Complete the story from memory.

| a | nd | _ walked to the |
|-----------------------------|--------------------------------------|-----------------|
| School. | | |
| This will be your school,'s | said Fatima. ' <i>Let's <u>c</u></i> | go inside.' |
| 'Its very big!' said Amira. | | |
| Fatima and Amira went to | Reception and sat | down with the |
| | | |
| | | |
| | | |
| Hello, my | is Fatima. | I would like to |
| | _ my child at this s | school.' |
| | | |
| 'Okay, here is the form th | nat you need to fill | in.' |
| | | |
| Fatima | the | e form. |

Complete the Sentence

Use the words in the box

at to inside what like met

- 1. Fatima and her daughter Amira walked _____ the school.
- 2. Let's go ______.
- 3. I would _____ to enrol my child ____ this school.
- 4. _____ will she need to wear?
- Fatima and Amira also visited the classroom and
 Amira's new teacher.

Yes or No

| | Put / in the correct | t box | | |
|----|--|-------|-----|----|
| 1. | The mother and son arrived to enrol at a school. | | yes | no |
| 2. | Fatima and Amira went to the classroom and then to Reception. | | yes | no |
| 3. | The Registrar said Amira needed to bring pencils and a sharpener with her to school. | | yes | no |
| 4. | The Registrar told Fatima that Amira needed to bring a piece of fruit for recess. | | yes | no |

Verbs

Write the First Letter

| 1. Fatima wanted tonrol Amira. |
|--|
| 2. Theyent inside. |
| 3. The Registrarave Fatima the enrolment form. |
| 4. The Registrarntroduced Fatima to the Principal. |
| 5. Amira will need toear the school uniform. |
| 6. Fatima and Amiraisited the classroom. |
| 7. Amira will need toring some fruit for recess. |
| 8. Fatimahanked the Registrar. |

Verbs

Complete the Sentence

| | nt go pleted bring roduced start | S |
|--|--|---|
|--|--|---|

Fatima and Amira _______ to the school.
 Let's ______ inside.
 Fatima and Amira ______ to Reception.
 I would like to ______ my child at this school.
 Fatima ______ the form.
 What will Amira need to ______ to school when she ______?
 What will she need to ______?

8. The Registrar _____ Fatima and

Amira to the Principal.

Enrolling a Child at School

Complete the Story from Memory

| | and | | _ walked to the |
|-------------------------|---------------|-----------------------|-----------------|
| School. | | | |
| "This will be your scho | ool," said Fa | ıtima. " <i>Let's</i> | go inside." |
| "Its very big!" said A | mira. | | |
| Fatima and Amira wen | t to Recept | ion and sat | down with the |
| | | | |
| | | | |
| | | | |
| "Hello, my | | is Fatima. | I would like to |
| | my ch | nild at this : | school." |
| | | | |
| "Okay, here is the for | m that you | need to fill | l in." |
| | | | |
| Fatima | | the | e form. |

| "What willstarts?" | _ need to bring to school w | vhen she |
|---------------------------|-------------------------------|----------|
| "A case, _ | pencils, | eraser, |
| ruler and _ | sharpener." | |
| "What will she need to w | vear?" | |
| "The school | ·″ | |
| The Registrar introduced | d Fatima and Amira to the | |
| Fatima and Amira also vis | sited the | and |
| met Amira's new | | _• |

Sleuth

| С | 5 | С | Н | 0 | 0 | L |
|---|---|---|---|---|---|---|
| L | Р | W | E | Р | A | Я |
| Α | E | M | Z | G | R | 5 |
| S | N | I | R | Α | R | В |
| S | С | 2 | 0 | Z | I | 0 |
| R | I | S | L | R | V | 2 |
| 0 | L | I | J | н | E | Q |
| 0 | S | ٥ | F | 0 | R | M |
| M | Р | E | 5 | I | У | V |
| 5 | В | У | 2 | E | V | Н |
| U | N | I | F | 0 | R | M |

Find the words in the sleuth:

school, inside, form, arrive, classroom, uniform, enrol

Rhyming Words

| arrive | dive | five | hive |
|--------|-------|------|------|
| new | dew | few | pew |
| school | cool | fool | tool |
| name | same | game | fame |
| need | bleed | seed | feed |
| like | bike | hike | pike |
| form | norm | dorm | |
| start | cart | part | tart |
| child | wild | mild | |
| case | face | race | lace |
| fill | mill | hill | bill |
| what | squat | | |
| show | bow | low | mow |



Healthy Food for Amira to Take to School



What can you see?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



HEALTHY FOOD - Answer the Questions

| • | Amira must take fruit to school for recess. What can she take? |
|----|--|
| | |
| 2. | Amira must take food to school for lunch. What can she |
| | take? |
| | |
| | |
| 3. | Amira must take a drink to school. What CAN'T she |
| | take? |
| 4. | What can Amira take to drink? |



Amira's Food Plan for School

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--------|---------|-----------|--------------|--------|
| RECESS | RECESS | RECESS | RECESS | RECESS |
| LUNCH | LUNCH | LUNCH | <u>LUNCH</u> | LUNCH |







APPLICATION for ENROLMENT in GOVERNMENT SCHOOLS. Year

(CONFIDENTIAL)

| | | SE PRINT ALL DETA | Т | | | |
|---|------------------|----------------------|-------------------|----------------|-----------------|--|
| Child's surname | | Given names | | Date of birt | h Sex (M/F | |
| | | | | | | |
| Surname of pare | ent/guardian | Given names | | Mr/Mrs/Ms | | |
| | | | | | | |
| Residential Address (must be completed) | | | | Postcode | | |
| | | | | | | |
| | | | | | | |
| Postal Address (| (if different f | rom residential add | l dress) | | | |
| | | | | | | |
| Telephone - Hon | ne. | Work (if convenie | -n+) | Mobile Phone | e No | |
| releptione - rion | iie | WOIK (I) CONVENIE | >m) | Mobile Filone | SINU | |
| | | | | | | |
| Are there any si | iblings current | ly attending this s | chool? | YES NO |) | |
| 2. PERMANENT | T RESIDENT | OF AUSTRALIA? | | YES NO | o | |
| [f no please indi | icate date ent | ered Australia | VTS | A SUB CLAS | S No: | |
| 3. DISABILITY | | | V13 | A JUB CLAS. | <u> </u> | |
| This information | n will assist th | e school principal w | vith considering | g whether any | y specific or | |
| | • | red and available to | o assist the scl | nool with prov | viding the best | |
| educational prog | gramme for yo | ur child. | | | | |
| Physical | Intellec | tual M | Medical Condition | | Other | |
| /ES | YES | У | 'ES | | УES | |
| 10 | NO | 1 | 1 0 | | N0 | |
| I declare that | the informati | on provided on thi | s form is true | - | | |
| Signature of parent/guardian | | | Date: | | | |
| Signature of par | rent/guardian | | | Date: | | |