

FESA

FIRE EMERGENCY SERVICES
AUTHORITY
WESTERN AUSTRALIA



EDMUND RICE CENTRE
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FESA-Fire and Emergency Service Agencies

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Emergencies In the Home



Emergency Telephone Calls



Police, Fire and Ambulance

- House phone, landline 000
- Mobile phone 112

Storm damage, floods 132 500

Poisons information 13 11 26

Emergency Telephone Numbers

Worksheet:



What number do you call if:

1. you need an ambulance and you are not at home?

2. you need the police and you are at home?

3. you suspect your child has drunk some poison?

4. In the night there has been a big storm and the roof on your house is damaged letting in the rain?

5. your neighbour's house is on fire?

When do I call **000** (Triple Zero)

1. When a crime is happening :

- an unknown person in your garden.
- a person seen breaking into a home or car.
- when you smell smoke or see a fire.
- when someone is having a serious medical problem like a heart attack.
- when a life or property are in immediate danger.

Example conversation of an emergency call:

Operator: What service do you require? Fire, ambulance or police?

Caller: My mother is lying on the floor and she can't speak.

Operator: Where is your mother?

Caller: She is at my home at 110 Bayview Lane Balga. Please send an ambulance.

Operator: Yes, straight away. Please remain with her.

What Emergency is This?

Match the sentence to the picture.

Write the correct sentence under each picture.

- a) There is a fire in the roof of my neighbour's house.
- b) A man is trying to break in to my house.
- c) There is smoke in the forest.
- d) A man has fallen off his bicycle and hurt his wrist.
It may be broken.
- e) There has been an accident on the freeway.
- f) A little boy has fallen off his bike and hit his head.
There is a lot of blood.

What Emergency is This?

Write : police, fire or ambulance.



4.



5.

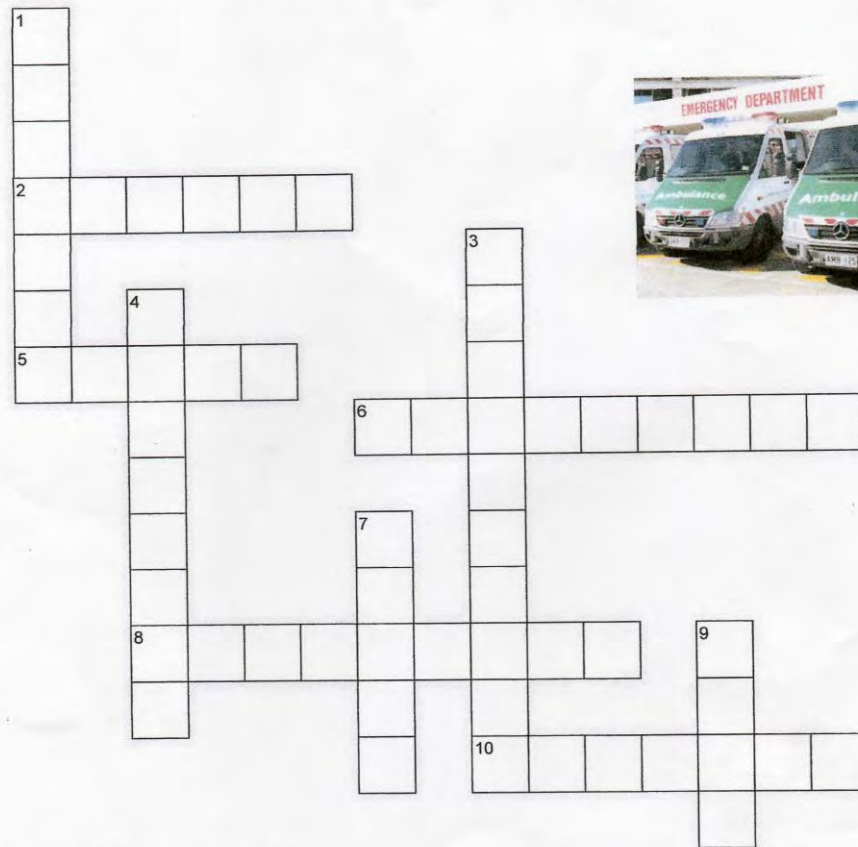


6.



FESA (FIRE AND EMERGENCY SERVICES)

Vicki Ogg



EclipseCrossword.com



FESA (Fire and Emergency Services)

Word Bank

AMBULANCE	BALGA	CRASHES	EMERGENCY	FIRE
HOSPITAL	POWERLINES	STORM	SWERVE	SYNERGY

Across

2. To drive around something. (6)
5. Bad winter weather. (5)
6. A sudden urgent event which needs action right now. (9)
8. Takes sick people to hospital. (9)
10. The electricity company. (7)

Down

1. When a car hits someone or something. (7)
3. They bring electricity to our houses. (10)
4. A place sick people go to get better. (8)
7. The suburb where the storm was. (5)
9. Trees or buildings burning. (4)

ANSWERS TO CROSSWORD: FESA

1. Down *crashes*
2. Across *swerve*
5. Across *storm*
4. Down *hospital*
8. Across *ambulance*
6. Across *emergency*
3. Down *power lines*
7. Down *Balga*
10. Across *Synergy*
9. Down *fire*

Teachers' Notes: 'HOW MANY WORDS?'

How many new words can you make from the words below?

'FIRE EXTINGUISHER'



HOW TO: Ask your students the questions below-

"Is there an a in **fire extinguisher**? No."

"Is there a b? (or a c? or a d?) No."

"But there is an e."

a b c d e f g h i j k l m n o p q r s t u v w x y z

1. (e) **enter** - **exit**

2. (f) **fit** **first** **fix** **finger** **fish** **feet**

3. (g) **greet** **green** **gush**

4. (h) **here** **hire** **hint** **hug** **hen** **hinge**

5. (i) **if** **it** **in** **is**

6. (n) **net** **next** **nest**

7. (r) **rest** **rush** **rent** **ring** **rug**

8. (s) **sent** **suit** **sting** **shut**

9. (t) **there** **thing** **tinge**

10. (u) **unit** **urge** **urgent (= emergency)**

11. (x) **(nothing beginning with 'x' but...) exit extinguish**

'HOW MANY WORDS?' worksheet

How many new words can you make from the words

FIRE EXTINGUISHER



a b c d e f g h i j k l m n o p q r s t u v w x y z

Example:

1. (e) *enter* *exit*
.....
2. ()
.....
3. ()
.....
4. ()
.....
5. ()
.....
6. ()
.....
7. ()
.....
8. ()
.....
9. ()
.....
10. ()
.....
11. ()
.....



Don't Play With Matches

The Liban family had an eventful day yesterday. Sahra Liban and her four young daughters went to the supermarket.



They had invited friends over for a barbeque on the weekend.
So Sahra brought boxes of matches to light the barbeque.



After shopping, Sahra put the shopping bags on the kitchen floor.

Sahra was unpacking the bags when the phone rang.



While Sahra chatted to her sister, her three year old daughter, Abouk, looked for lollies in the shopping bags.

Suddenly Sahra heard Abouk screaming.
She threw down the phone and raced to the kitchen.



The tablecloth was on fire. The flame was spreading very quickly and started to burn the edges of the curtain.

Amal, the eldest daughter, ran next door and told the neighbours that her house was on fire.

Ray Thomas, the next door neighbour, dashed to Amal's house. He grabbed a garden hose in the front yard and turned on the tap.



He rushed through the door and immediately sprayed water on the fire.

Ray told the girls to get out of the house.
Ray's teenage daughter, Kim, called triple zero for help.



**EMERGENCY
PHONE NUMBER
000**

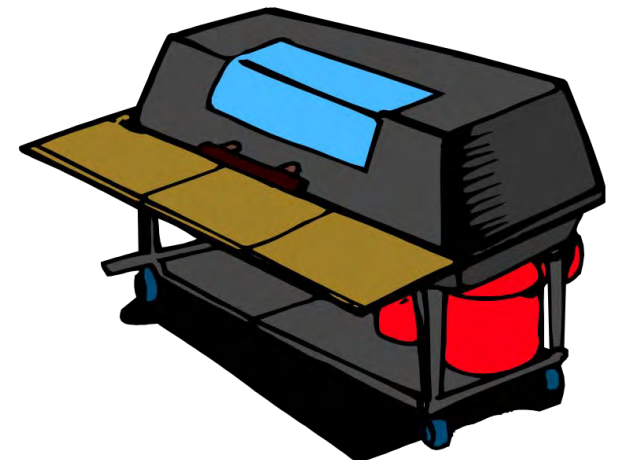
The fire engine arrived in five minutes, but Ray and Sahra had managed to put the fire out.

It was a happy ending, even though Abouk was frightened and had burnt her finger.



The Libans had to throw out their tablecloth and get a new curtain.

Two weeks later they invited Ray and his family for a barbeque to thank them.



The Libans learned a few lessons from their experience.
Abouk learned not to play with matches.



The family also made a fire escape plan,
installed smoke alarms around the house
and bought a fire extinguisher.





Don't Play With Matches

Read this recount

Don't Play With Matches

The Liban family had an eventful day yesterday. Sahra Liban and her four young daughters went to the supermarket. They had invited friends over for a barbeque on the weekend so Sahra bought boxes of matches to light the barbeque.

After shopping Sahra put the shopping bags on the kitchen floor. She was unpacking the bags when the phone rang. While Sahra chatted to her sister, her three year old daughter, Abouk, looked for lollies in the shopping bags.

Suddenly Sahra heard Abouk screaming. She threw down the phone and raced to the kitchen. The tablecloth was on fire. The flame was spreading very quickly and started to burn the edges of the curtain.

Amal, the eldest daughter, ran next door and told the neighbours that her house was on fire.

Ray Thomas, the next door neighbour, dashed to Amal's house. He grabbed a garden hose in the front yard and turned on the tap. He rushed through the door and immediately sprayed water on the fire. He told the girls to get out of the house.

Ray's teenage daughter, Kim, called triple zero for help. The fireman arrived in five minutes but Ray and Sahra had managed to put the fire out.

It was a happy ending even though Abouk was frightened and had a small burn on her finger. The Libans had to throw out their tablecloth and get a new curtain. Two weeks later they invited Ray and his family for a barbeque to thank them.

The Libans learnt a few lessons from their experience. Abouk learnt not to play with matches. The family also made a fire escape plan, installed smoke alarms around the house and bought a fire extinguisher.

Read the recount again. Write the correct names to complete the sentences.

1. _____ is the next door neighbour.
 2. _____ is the three-year old daughter.
 3. Mrs Liban's name is _____.
 4. _____ is the Liban's eldest daughter.
 5. _____ is Ray's teenage daughter.
-

Read the recount again. Match the people with the actions.

a. Sahra Liban	1. invited Ray and his family to a barbeque.
b. Abouk Liban	2. grabbed the garden hose.
c. Amal Liban	3. phoned 000.
d. Ray Thomas	4. played with matches
e. Kim Thomas	5. ran next door
f. The Libans	6. bought matches

When you tell or write a recount, you need to put the events in the order they happened.

Read the recount again and number the events in the correct order they happened.

The first one has been done for you.

- Sahra and her children went to the supermarket. 1
- The fire engine arrived.
- The Libans installed smoke alarms and made a fire escape plan.
- Abouk played with matches.
- Ray and Sahra put out the fire.
- Sahra left the grocery bags on the floor.
- Ray picked up the garden hose.
- Sahra answered the phone.
- Kim phoned 000.
- Ray sprayed water on the fire.
- Amal ran next door.

Complete these noun groups from the recount.

- A. the _____ family
- B. an _____ day
- C. her four _____ daughters
- D. the _____ bags
- E. the _____ floor
- F. her _____ daughter Abouk
- G. the _____ of the curtain
- H. Amal, the _____ daughter
- I. Ray Thomas, the _____ neighbour
- J. a _____ hose
- K. the _____ yard
- L. Ray's _____ daughter, Kim
- M. a _____ ending
- N. a _____ curtain
- O. a _____ lessons
- P. a _____ plan
- Q. a _____ extinguisher

Don't Play With Matches

- Read the story: Don't Play With Matches
- Circle the correct answer to the following statements:

1. The Liban family had an uneventful day yesterday.

yes	no
-----	----

2. Sahra Liban and her three young sons went to the supermarket.

yes	no
	no

3. Sahra Liban and her two young daughters went to the supermarket.

yes	no
-----	----

4. The Liban family invited friends over for a birthday party.

yes	no
-----	----

5. Sahra Liban bought candles to light the barbeque.

yes	no
-----	----

6. After shopping, Sahra put the shopping bags on the kitchen floor.

yes	no
-----	----

7. Sahra was unpacking the bags when

yes	no
-----	----

the phone rang.

8. Sahra bought matches at the supermarket to light the barbeque.

yes	no
-----	----

9. Sahra was making some mint tea for her sister, when the phone rang.

yes	no
-----	----

10. Sahra spoke to her sister on the phone.

yes	no
-----	----

11. While Sahra spoke to her sister on the phone, her three year old daughter Abouk found matches in the shopping bags.

yes	no
-----	----

12. Abouk played with the matches and started a fire in the kitchen.

yes	no
-----	----

13. When Sahra heard Abouk screaming, she dropped the phone and raced to the kitchen. She found the tablecloth was on fire and flames were burning the edges of the curtain.

yes	no
-----	----

14. Sahra picked up Abouk, ran next door and

yes	no
-----	----

told her neighbours that her house was on fire.

15. Sahra's eldest daughter Amal ran next door and told the neighbours that her house was on fire.

yes	no
-----	----

16. Ray Thomas, the next door neighbour, put the fire out using a fire extinguisher.

yes	no
-----	----

17. Ray Thomas sprayed water on the fire to put it out.

yes	no
-----	----

18. Sahra told her four daughters to get out of the house.

yes	no
-----	----

19. Ray's teenage daughter Kim called triple zero (000) for help.

yes	no
-----	----

20. Ray and Sahra had put the fire out before the fireman arrived at the house.

yes	no
-----	----

21. The Libans had to throw out their tablecloth, and get a new curtain.

yes	no
-----	----

22. The Thomas Family invited the Liban Family for a barbeque.

yes	no
-----	----

23. The Liban Family made a fire escape plan, installed smoke alarms around the house and bought a fire extinguisher.

yes	no
-----	----

24. This story has a happy ending.

yes	no
-----	----

Don't Play With Matches

short story version

Sahra and her four daughters went to the supermarket.

Sahra bought a box of matches to light the barbeque.

The phone rang. Sahra chatted to her sister and her three year old daughter, Abouk, looked for lollies in the shopping bags.

Sahra heard Abouk screaming. The tablecloth was on fire.

Her eldest daughter, Amal, ran next door and told the neighbours that her house was on fire.

The neighbour grabbed a garden hose and turned on the tap. He sprayed water on the fire and told the girls to get out of the house.

His daughter, Kim, called triple zero 000 for help. The firemen arrived.

Abouk learnt not to play with matches.

The family installed a smoke alarm and bought a fire extinguisher.



Smoke Alarms

Smoke alarms are a life-saving device. They detect smoke and send out a loud, sharp sound to alert you.

When you go to sleep you cannot smell, and smoke puts you into a deeper sleep. You may not know your house is on fire. If there is a fire, toxic fumes may overcome you before you wake up.



Therefore you should install a smoke alarm where it can detect smoke before it reaches the bedrooms. This will give everyone time to evacuate. The best place is in hallways leading to bedrooms.

Don't put smoke alarms near cooking appliances or bathrooms. This will avoid false alarms.



You **MUST** test smoke alarms every month to ensure that the battery and the alarm are working.

You can buy smoke alarms at most hardware shops and department stores

According to the law, new buildings **MUST** be fitted with smoke alarms. Smoke alarms reduce deaths from house fires by 50%



2. Write the number of the paragraph where you find the information to answer these questions. One has been done for you.

Information	Paragraph
a. What is a smoke alarm?	1.
b. How does a smoke alarm work?	
c. What does the law say about smoke alarms?	
d. What is the safety record of smoke alarms?	
e. Why is it more dangerous to be asleep when a fire starts?	
f. Where should people put a smoke alarm?	
g. How often should people check their smoke alarm?	
h. Where can people buy a smoke alarm?	

3. Read the following information about smoke alarms again.
Tick true or false

	True	False
a. When you sleep, you cannot smell any smoke.		
b. Smoke puts you into a deeper sleep.		
c. If you are sleeping you will know that your house is on fire.		
d. Smoke alarms increase house fire deaths by more than 50%.		
e. You should place a smoke alarm near your stove.		
f. You should test your smoke alarm once a year.		
g. You can buy a fire alarm in a toy shop.		

4. Use the words in the box to complete the sentences;

labour saving	time saving	life saving
water saving	money saving	fuel saving

- a. A microwave saves us time when cooking. It is a _____ device.
- b. A smoke alarm saves lives. It is a _____ device.
- c. A gas heater saves us money. It is a _____ device.
- d. A washing machine makes housework easier. It is a _____ device.
- e. A hybrid car uses less petrol. It is a _____ device.
- f. An environmental showerhead saves water. It is a _____ device.

Read the sentences. Tick the correct meaning of the underlined words.

- a) A smoke alarm detects smoke and sends out a loud sharp sound to alert you.

- ☐ to hit you
- ☐ to let you know
- ☐ to show you

- b) If there is a fire, toxic fumes may overcome you before you wake up.

- ❖ may kill you
- ❖ may put you into a deeper sleep

Safety Instructions

Vocabulary

candles, extension, flammable, frayed, gas knobs, handles, matches, smoke, radiators

Fill in the blank spaces.

1. Do not use _____ or damaged electrical leads.
2. Never _____ in bed.
3. Make sure pot and pan _____ do not stick out from the stove.
4. Keep _____ away from children.
5. Never run _____ cords under rugs.
6. Lock up _____ liquids in a childproof cupboard.
7. Keep _____ away from curtains.
8. When you have finished cooking, make sure all _____ are turned off.
9. Never dry clothes or towels near _____ or fires.

Safety Instructions

Fill in the missing vowels from each word:

a, e, i, o, u

1. fr__y__d
2. c__ndl__s
3. __xt__ns__n
4. fl__mm__bl__
5. g__s kn__bs
6. h__ndl__s
7. m__tch__s
8. r__d__t__rs
9. sm__k__

Now put the words into alphabetic order

1.	6.
2.	7.
3.	8.
4.	9.
5.	

Firefighters



A Reading Text Excerpt

Fire is to blame for countless lives and billions of dollars lost each and every year. Firefighters help protect people and their property from injury and damage. Firefighters put their lives on the line every time they respond to a call.

While on duty, firefighters must be ready to respond in a matter of minutes to just about any disaster that may occur. At every fire scene a superior fire officer takes command and dictates the jobs of all the personnel at the scene.

Some personnel man hose lines to hydrants. Others manually operate the pumps to send water to the hoses. Teams of firefighters also operate ladders used to reach distances high in the air. These specially designed ladders enable the rescue of people trapped inside burning buildings many stories high and bring them safely down to the ground.

ANSWER THE QUESTIONS BELOW:

1. How many dollars are spent each year to repair the damage of fire?
 - a. thousands
 - b. hundreds of thousands
 - c. millions
 - d. billions

2. Which is **not** true about firefighters?
 - a. they are brave
 - b. they often put their life in danger
 - c. they never put their life in danger
 - d. they are highly trained

3. How long does a firefighter have to prepare for a fire?
 - a. minutes
 - b. hours
 - c. days
 - d. weeks

4. Which of the following is **not** operated by a firefighter at the scene of a fire?

- a. hoses
- c. pumps

- b. cars
- d. ladders

5. Write three words that describe a firefighter:

- 1. _____
- 2. _____
- 3. _____

6. In a few paragraphs, describe a fire you have witnessed, seen on the TV news, or heard on the radio.

The Liban family had an eventful day yesterday.

Sahra Liban and her four young daughters went to the supermarket.

They had invited friends over for a barbeque on the weekend, so Sahra bought boxes of matches to light the barbeque.

After shopping, Sahra put the shopping bags on the kitchen floor. Sahra was unpacking the bags when the phone rang.

While Sahra chatted to her sister, her three year old daughter, Abouk, looked for lollies in the shopping bags.

Suddenly, Sahra heard Abouk screaming. She threw down the phone and raced to the kitchen.

The tablecloth was on fire. The flame was spreading very quickly and started to burn the edges of the curtain.

Amal, the eldest daughter, ran next door and told the neighbours that her house was on fire.

Ray Thomas, the next door neighbour, dashed to Amal's house. He grabbed a garden hose in the front yard and turned on the tap.

He rushed through the door and immediately sprayed water on the fire. He told the girls to get out of the house.

Ray's teenage daughter, Kim, called triple zero (000) for help.

The firemen arrived in five minutes but Ray and Sahra had managed to put the fire out.

It was a happy ending even though
Abouk was frightened and had
burnt her finger.

The Libans had to throw out
their tablecloth and get
a new curtain.

Two weeks later they invited Ray
and his family for a barbeque
to thank them.

The Libans learnt a few lessons from their experience. Abouk learnt not to play with matches.

The family also made a fire escape plan, installed smoke alarms around the house and bought a fire extinguisher.

flammable liquids

barbeque

matches

shopping bags

phone conversation

kitchen on fire

garden hose

smoke alarm

fire extinguisher

EMERGENCY
phone number

000



Emergencies Outside the Home





A Night of Emergencies in Balga



A Night of Emergencies in Balga



**It is early in the morning in Balga.
There is a bad storm with thunder and lightning.**

The wind is blowing very strongly.



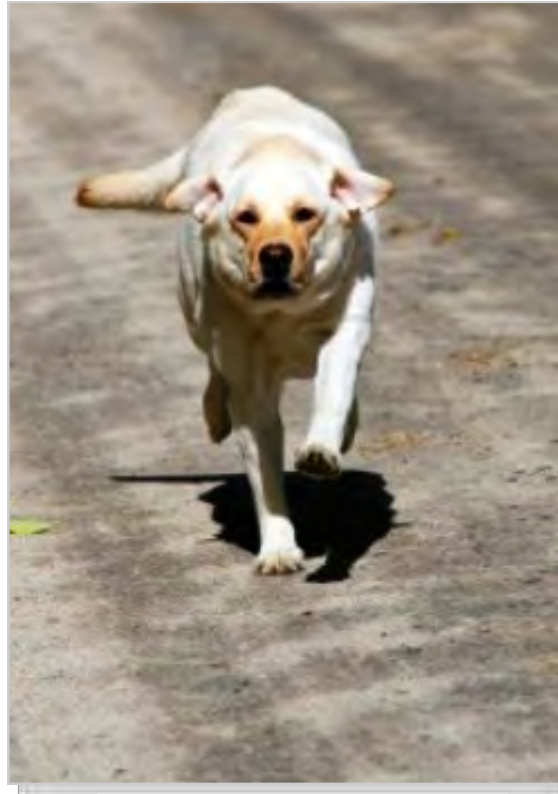
It blows a tree down onto the power lines.

The tree and power lines fall onto the road together.



The tree bursts into flames. A fire quickly starts.

The dog is scared by the flames and the smoke.



He runs onto the road to get away from the fire.

**A truck swerves off the road to miss the dog.
It crashes into the front wall of the house.**



A man is sleeping inside. He is hurt when the wall falls down.

Someone calls "000" for help.



The ambulance, police and fire engine come quickly.
The ambulance takes the hurt man to hospital.

**The fire engine arrives and puts the fire out
with its big water hoses.**



The police come to keep the people and other cars safe.



The men from Emergency Services come.



They cut up the tree and move it off the road.

**The Synergy worker comes to fix the power lines.
Now the people will have power in their homes again.**





The wife visits her husband in Royal Perth Hospital.

She is glad because he is going to get well.





**And the dog is very happy
because now he can go home!**

Reading/Listening activity

Read the text three times, then the students can complete the activity attached.

Brave Girl 7, Praised

A seven year old girl will have her name put down for a bravery award for ringing 000 in the minutes after a car crash in the South West late last Friday night.

She was in the car which left the road and hit a tree near Perth.

Two women were hurt. One had a broken ankle. Two young girls were also in the car and had cuts and bruises.

The seven year old used a mobile phone to dial 000. The ambulance officer said, "she was very brave to be so calm after a car crash. To be able to call 000 and explain the emergency is a real credit to that child."



Listening Activity

After listening to the reading, place the correct words from the text into the empty spaces.

Brave Girl, 7, Praised

A seven year old girl will have her name put down for a bravery

_____ for ringing 000 in the minutes after a ____ crash in the South West late last _____ night.

She was in the car which left the road and hit a _____ near _____.

Two _____ were hurt. One had a broken _____. Two young _____ were also in the car and had cuts and bruises.

The seven year old used a _____ phone to dial _____. The

ambulance officer said, " she was very brave to be so _____ after a car crash. To be able to call 000 and explain the emergency is a real credit to that child."

Title/Headline _____



A service station attendant was threatened by a man carrying a pistol during a hold-up at Coogee early today. The robber walked into the Caltex Station on Coogee

Road and ordered the 32 year old man to hand over money from the till.

The attendant took an amount of cash and put it into a plastic bag before handing it over.



		letter		
1.	service station		A	a person who works at the station
2.	attendant		B	give to
3.	pistol		C	cash register
4.	hand over		D	money
5.	till		E	a shop where you can buy petrol and other goods
6.	cash		F	a hand gun
7.	threatened		G	terrorised

hold-up

till

cash

service station attendant

threatened

hand over

pistol

Place the above words in the correct place in the article below.

A _____ was _____
by a man carrying a _____ during a _____
at Coogee early today.

The robber walked into the Caltex Station on Coogee Road and
ordered the 32 year old man to _____ money from the

The attendant took an amount of _____ and put it
into a plastic bag before handing it over.

Comprehension of the text.

1. What was the action about?

Complete the story by giving it a title.

A TRUE STORY: 'The aftermath of a recent US tornado'



This story starts with the **rescuers** finding this poor little dog they named Ralphie. He was found **wandering around** looking for his owners and was very hungry!





The rescuers thought that nothing could live through this, but they were wrong.



They found this little dog in the **wreckage** of her house and so they took her with them.

Here she is just placed in the car - scared, but safe.



and now, they are no longer alone!

At the next stop, they found two more scared beagles who **gladly** joined the other two dogs in the van.



An **unexpected** surprise! A frightened cat, needing shelter, **scrambles** through the window. Now how is this going to work? Dogs and cats do not normally **get along!** (Remember they are all **strange** to one another)



Well, it seems that it's going to work just fine!



There are a lot of things we can learn from our animal friends...

Lessons of instant friendship,
of peace, harmony and
respect for one another -
no matter one's colour or beliefs.

These animals would tell you...

*'It's just good to be alive
and to be with others again.'*

'The aftermath of a recent US tornado'

VOCABULARY

MEANING OF WORD

aftermath

something that happens after a disaster, such as a tornado

tornado

a violent storm with very strong winds which blow in a circle

rescuers

people who save someone or something from danger

wandering around

walking around, with nowhere to go

wreckage

the broken parts of something that has been badly damaged

gladly

something you are happy to do

unexpected

something that surprised you

scrambles

move quickly up or over something, using your hands to help you

get along

to be with somebody or something in a friendly way

strange

to be with others whom you don't know

Frantic Run Saves Disabled Brother

Rescue

Shaken but relieved, Kelmscott man Sean Roberts told of slinging his disabled brother over his shoulder and running out of a burning house as the bush fire swept through their property yesterday.



Mr. Roberts, 47, lived in Keays Road and his partially paralysed brother, Kevin, and their elderly parents shared a house on the same block. He said the fire raced towards them at ferocious speed.

'Dad came down and told me there was a fire', he said. 'By the time we got up to his place, I just threw my brother over my shoulder. We went to go out the front door but the cars were on fire. We tried to go out another door but couldn't get out that one. We went out another door and just ran with him to the back of the property down near Stony Brook.'



'It was scary. It was just a matter of grabbing him out of his bed and running.'

Mr Roberts said he laid his brother down on a firebreak near a creek and watched the house they had just left go up in flames. He did not know the fate of his own house because it was out of view.



'A frantic 000 call summoned the fire crew which saved the family', he said. 'By the time they got there, we were hitting the flames out with branches so it was only metres from us', he said.

Mr Roberts and his parents lost everything. His brother's wheelchair and bed worth \$10,000 was destroyed but Mr Roberts remained positive. The houses were insured and everyone is safe.



Frantic Run Saves Disabled Brother

Write the number of the paragraph where you find the information to answer these questions. One has been done for you

Information	Paragraph
1. What is the report about?	1
2. Where does Mr Roberts live?	
3. How were Mr Roberts and his family trapped?	
4. How does Mr Roberts feel about the problem?	
5. What did Mr Roberts do about the problem	
6. What was Mr Roberts doing whilst he waited for help?	
7. What was the result of the fire?	

Read the following information about **Frantic Run Saves Disabled Brother** again. Tick the column **True** or **False**.

	True	False
The Roberts' family were able to leave their house easily.		
Mr Roberts was by himself.		
Mr Roberts stayed in the burning house.		
Mr Roberts dialled 000 for help.		
Mr Roberts' family lost everything.		
The house was not insured.		
Mr Roberts was most unhappy.		
Mr Roberts knew his house was safe.		

Runaway Car Kills Man in Bed



At the beginning of February this year, a car crashed into the bedroom of a house in Safety Bay.

Inside a man was killed while sleeping in his own bed. The crash brought down the walls and roof of the bedroom. The man was pinned by the car and buried under the rubble.

His wife had been sleeping in another room and survived the accident but she was dazed and in shock.

The driver of the car was a learner driver and has been charged with dangerous driving causing death, unauthorized driving by a learner and driving with a blood alcohol level exceeding 0.08. She appeared in the Rockingham Magistrates Court to answer the charges.

Gap Fill Activity:

At the beginning of February this year, a car _____ into the _____ of a house in Safety Bay.

Inside a man was _____ while sleeping in his own bed. The crash brought down the _____ and roof of the bedroom. The man was pinned by the car and _____ under the rubble.

His wife had been _____ in another room and survived the _____ but she was dazed and in shock.

The _____ of the car was a _____ driver and has been charged with _____ driving causing death, unauthorized driving by a learner and driving with a blood alcohol level _____ 0.08. She appeared in the Rockingham _____ Court to answer the charges.

crashed bedroom killed
walls buried sleeping
accident driver learner
dangerous exceeding
Magistrates

A Night of Emergencies in Balga

EMERGENCY 000

'Help is needed.'

It is early in the
morning in Balga.

There is a bad storm with
thunder and lightning.

The wind is blowing
very strongly.

It blows a tree down
onto the power lines.

The tree and power lines
fall onto the road together.

The tree bursts into flames.
A fire quickly starts.

The dog is scared by
the flames and smoke.

He runs onto the road
to get away from the fire.

A truck swerves off
the road to miss the dog.

It crashes into the
front wall of the house.

A man is sleeping inside. He is hurt when the wall falls down.

Someone calls "000" for help.

The ambulance, police and fire engine come quickly.

The ambulance takes the
hurt man to hospital.

The fire engine arrives
and puts the fire out
with its big water hoses.

The police come to keep the
people and other cars safe.

The men from Emergency
Services come.

They cut up the tree and
move it off the road.

The Synergy worker comes
to fix the power lines.

Now the people will have
power in their homes again.

The wife visits her husband
in Royal Perth Hospital.

She is glad because
he is going to get well.

And the dog is
very happy because
now he can go home!



The Police Force and their Work



THE POLICE FORCE

Teachers' Notes: for *The Police Force and their Work*

Understanding the Role Played By Police Officers

Police in Perth will help you. If you are in danger you can phone the police by ringing 000. **The police do the following work.**

1. The police make people **keep the law**.
2. The police go to **emergencies**.
3. The police find people who **break the law**.
4. The police stop people from **hurting themselves and others**.

Police officers are trained, and get paid to do their job.

Police officers want to keep Australians safe. Police officers can be trusted if you need help. In some countries **police officers** cannot be **trusted**, and people are **frightened** to ask for **help**.

1. THE POLICE MAKE PEOPLE KEEP THE LAW

Police make people **keep the law**.

Police can **arrest** a person who is **breaking the law**.

People who **break the law** are called **criminals**.

Police can take a person to a **police station**, and ask them questions.

Police go where there are **large crowds**.

Police **arrest** people who are **drunk from alcohol**, if they are hurting other people.

Police **arrest** people taking or selling **illegal drugs**. **Illegal drugs** are called **narcotics**.

Police do **not arrest** people for taking **medicine from a doctor**. **Medicine from a doctor** is known as a **legal drug**. Some **legal drugs** or **medicine** can make people **sleepy** or **violent**. **Medicine** from a doctor should be used **carefully**.

Police can **arrest** a driver who is **speeding** on the road.

Police can **arrest** a **driver** who is **driving dangerously**.

Police can give a driver a **breathalyser test**, to see if the driver has **drunk too much alcohol**.

2. THE POLICE GO TO EMERGENCIES

Police go to **emergencies**.

Police go to places where there is a **fire**, a **flood**, a **storm**, or a **car accident**.

Police go to emergencies to keep people **safe from danger** (for example, getting people out of buildings).

Police stop **vehicles** and **motorists** from **driving** near the emergency.

3. THE POLICE FIND PEOPLE WHO BREAK THE LAW

People who **break the law** are called **criminals**.

Police find **criminals** who **break the law** and **arrest** them.

Police bring **criminals** to the **police station** and ask them questions.

Police can also **ask questions** of a **criminal's family and friends**.

Police find people who **start fires to hurt others**. These people are called **arsonists**.

Police find **people who steal**. People who **steal from a house** are called **burglars**.

Police find **murderers**. These people **kill another person**. Police call a murder *a homicide*.

Police find people **who sell or use illegal drugs** called **narcotics**.

4. THE POLICE STOP PEOPLE FROM HURTING THEMSELVES AND OTHERS

Police stop people from **hurting themselves and others**.

Police call a person **who is hurt** *a victim*. Police **help victims**.

Police **visit schools and community groups** to teach people how to keep safe, and stop crime.

Young Policeman Loves His Job



Constable Michael Henderson (24) **graduated** from the WA Police Academy in 2008. His job is to help people in the **community**.

He works with about 60 other police officers at the Wembley Police Station. He said his work is interesting because every day they **deal with** people from **all walks of life**.

Part of their daily routine could be doing a **welfare check** on a 99 year old woman living on her own. The next job could be dealing with 15 year old kids who had been **spray painting** on walls and fences. Or perhaps calling in to talk to a **grieving parent**. Then there were the speeding drivers, or those who drove **under the influence** of alcohol.

Constable Henderson said, "Drugs and alcohol **affect** people in strange ways. They often do things they wouldn't do if they were **sober**. Sometimes they can be difficult to deal with and don't always want to listen to you."

Christmas is a busy time. There are lots of Christmas parties and a lot of **drink driving** and traffic problems.

Although people aren't always happy to see him, he knows his job is important and he finds it **rewarding**.

*****the meanings of the words in bold are on the next page*****

WA Police recruit trainee cadets at regular intervals.

More information at www.stepforward.wa.gov.au

VOCABULARY AND DEFINITIONS

- **constable** a police officer of the lowest level
- **graduated** someone who has received a degree or diploma on finishing a course of study at a university, college or school
- **community** a social group of people of any size, whose members live in the same area and share government
- **deal with** to take action about something illegal that someone has done
- **all walks of life** people from all different places with different jobs and lifestyles
- **welfare check** when police officers enter the home of someone (usually living on their own) who may need help.
- **spray painting** when someone uses cans of paint to spray on walls, fences or public property
- **grieving parent** a mother or father whose son or daughter has just died
- **under the influence** a person who has drunk too much alcohol
- **affect** when something changes the emotional or mental state of a person so that they may act differently
- **sober** someone who has not drunk alcohol or taken drugs
- **drink driving** a legal term which means someone who drinks too much alcohol and then drives a vehicle
- **rewarding** the way someone thinks and feels about their job that makes them feel good

YOUNG POLICEMAN LOVES HIS JOB

CLOZE ACTIVITY - fill in the missing word in the gaps

..... Michael Henderson (24) from the
WA Police Academy in 2008. His job is to help people in the

He works with about 60 other police officers at the Wembley Police Station. He said his
work is interesting because every day they people from
.....

Part of their daily routine could be doing a on a 99 year
old woman living on her own. The next job could be dealing with 15 year old kids who
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Constable Henderson said, "Drugs and alcohol people in
strange ways. They often do things they wouldn't do if they were
Sometimes they can be difficult to deal with and don't always want to listen to you."

Christmas is a busy time. There are lots of Christmas parties and a lot ofand
traffic problems.

Although people aren't always happy to see him, he knows his job is important and
he finds it



The Burglary

I am a police officer.

I help keep people safe in the community. People know who I am because I wear a police uniform.



I also drive a police car.



Today I will visit a family that was burgled last night. Mrs Solomon said her jewellery was taken. The television and her son's laptop were also stolen. I speak to the neighbours. They tell me that they saw a strange man running away from the Solomon house around 7.00 p.m.



I go back to the police station and write a report on the burglary.



Listening or Reading Comprehension

1. Mrs Solomon's house was burgled. T/F
2. Mrs Solomon went to a police station to report the burglary. T/F
3. A police officer visited Mrs Solomon's home at 7.30p.m. T/F
4. A police officer went to Mrs Solomon's house. T/F
5. Mrs Solomon's laptop computer was stolen by the burglar. T/F
6. Mrs Solomon's jewellery was taken by the burglar. T/F
7. The television was stolen. T/F
8. The police officer spoke to Mrs Solomon's son. T/F
9. The police officer spoke to the neighbours. T/F
10. A strange woman was seen running away from the Solomon house. T/F
11. A strange man was seen running away from the Solomon house around eleven thirteen p.m. T/F

Fill the Gaps with the Words in the Box

burgled	stole	laptop	police officer	running
police uniform	police car	neighbours	around	

Last night Mrs. Solomon's home was _____.

The burglars _____ her jewellery, and her television.

Mrs Solomon's son had his _____ stolen.

A _____ visited Mrs Solomon's home. Mrs. Solomon knew it was a police officer, because the police officer wore a _____, and drove a _____.

The police officer spoke to Mrs Solomon and to her _____ about the burglary.

A strange man was seen _____ away from Mrs Solomon's house _____ seven thirty p.m.

The Burglary



I'm Constable Black. I am a police officer. I help to keep people safe in the community. My job is also to make sure people obey the law.

I always work with another police officer whose name is Constable White. We work together to help each other in an emergency.

People know who we are because we wear police uniforms, and drive police cars.

When I start work the Duty Sergeant tells me what jobs I will do for the day.

Today I will visit a family that was burgled last night. Constable White will come to the Solomon house in Craigie with me.

Mr and Mrs Solomon, whose house was robbed, are waiting for us. I take notes at the house. Mr Solomon tells me that they went shopping at 7p.m. When they came home at 8.30 p.m. their kitchen window was broken. The front door was open.



Mrs Solomon said her jewellery was taken. The television and her son's laptop were also stolen.

My partner Constable White looks at the broken window. She finds some evidence; a piece of blue cloth. She wears rubber gloves so her fingerprints don't get on the cloth. She puts the cloth into a plastic bag.



Next we speak to the neighbours. They tell us that they saw a strange man in a blue shirt running away from the Solomon house around 7.30pm.

Then we go back to the Police Station. We write a report on the burglary. In the report we write about the people we spoke to, and the evidence we collected.



The Solomon House

Comprehension Activity

True/False: Circle the correct letter

- | | | |
|-----|---|-----|
| 1. | Police officers make sure people obey the law, and keep people safe in the community. | T/F |
| 2. | The Duty Sergeant tells police officers what jobs they will do for the day. | T/F |
| 3. | Mr and Mrs Solomon went out to dinner at 7.00p.m. | T/F |
| 4. | Mr and Mrs Solomon went out shopping at 8.30p.m. | T/F |
| 5. | When Mr and Mrs Solomon came back from shopping they saw their back door was open. | T/F |
| 6. | The kitchen window was broken. | T/F |
| 7. | Mr and Mrs Solomon's laptop computer was stolen. | T/F |
| 8. | Constable Black found a piece of blue cloth on the window. | T/F |
| 9. | The blue cloth could be a piece of evidence. | T/F |
| 10. | A strange man in a red shirt was seen running away from the house at 11.30p.m. | T/F |
| 11. | Police officers always write a report about a burglary. | T/F |
| 12. | A police report about a burglary would include; how the house was broken into, the property stolen, people interviewed, and evidence collected. | T/F |

The Burglary

- Complete this paragraph using the following vocabulary.
- Be prepared to give reasons for your choice.
- You can only use a word once.

burglary, burglar, burgled, question, questioned, interview, interviewed, broken, steal, stolen, taken, spoke, speak, gathered, collected, find, found, write, written, wrote, need, want.

Yesterday evening, Mr and Mrs Solomon's house was ----- .

The following day, two police officers went to the house to -----

them about the ----- . The police officers ----- them

about how the house was ----- into, and what property was

----- . The police officers also----- to the Solomon's

neighbours, and ----- evidence-----by a broken window.

Police officers ----- this information to----- a report.

Glossary of Police Work

apprehending	catching and arresting a criminal
arson	the act of deliberately starting a fire, such as in a building
breaking the law	when Australian laws are not followed, such as murder, burglary
bribery	a person offering money or gifts to break the law
burglar	a person who breaks into a building to steal property
burglary	the act of stealing other people's property
constable	a name given to a police officer
corrupt	a dishonest person, able to be bribed by others
crime	something which is against the law, such as a robbery or a burglary
criminal	a person who breaks the law
detectives	specially trained police officers who investigate and solve crimes
domestic police forces	State and Territory Police Forces
Duty Sergeant	a police officer who works at a police station, and tells police officers what jobs they will do during the day
evidence	clues or information that help police solve a crime
Federal Police Force	the national police force of Australia
fingerprints	marks left by a person's fingers
forensic officers	people who collect and analyse evidence
fraud	deliberate lies to get money or other valuable things
homicide	the crime of deliberately killing someone

Intelligence Agencies	organisations that gather and share information to help keep Australia safe (for example, terrorism)
law and order	laws that people have to follow to keep safe and to maintain order in the community
police car	a white car with POLICE written on it in large blue letters
police officer	a person working for the Australian Police
police uniform	special clothing worn by a police officer
prosecuting	taking legal action against someone
siren	flashing blue and red lights on the roof of a police car that make a very loud noise when switched on
suspect	a person who may have carried out a crime
ticket	something that police officers give out that tells a driver what they did wrong, and how much money they have to pay
verbal evidence	spoken statements given to police about a crime
warrant	a document giving police permission to do certain things; searching a home to look for drugs, bombs, stolen property and so on

Step Forward!

By Eshmael Mpabanga



African Australians are used to overcoming new challenges. Having a career in law enforcement is a lifetime and lifestyle opportunity many African Australians are taking into consideration.

African Australians are used to overcoming new challenges. Having a career in law enforcement is a lifetime and lifestyle opportunity many African Australians are taking into consideration.

Western Australia Police are encouraging community members to step forward and be part of a diverse team working together to make a difference within our community. Western Australia Police encourages African Australians to join the police service for what can be a rewarding profession.

Zimbabwean born police recruit Mmuluki Moyo, South African police instructor Conrad Francois Bekker and senior constable Debbie Needham are African

Australians who work for the Western Australian Police, among others.

Mr Moyo used to work as a debt collector in Zimbabwe before finding his way to Australia where he obtained employment as an aged care worker. Before joining the Western Australian Police, he said life as a police officer was something he could never imagine and his five-year-old son is extremely proud of dad's new profession.

"Africans should not be deterred from joining the police force because we are all treated as equal in Australia," he said.

"In 20 years time I hope to be the first African Australian Police Commissioner. I dream I will work hard as I serve my community."

Mr Moyo is undergoing an intensive 28-weeks paid training course at the Joondalup Police Academy with 29 other new recruits. Upon graduation, they will all have the opportunity to walk many different paths, coupled with competitive pay, ongoing training and development, medical benefits and six weeks annual leave.

Mr Bekker had 10 years experience as a police officer in South Africa's Rustenburg region as a canine and narcotics dog handler before moving to Queensland then finding his home in Western Australia.



PHOTO: Debbie Needham (Senior Constable)
PHOTOGRAPHY: Ange Dellarosa

"What drew me to the police force was the camaraderie and diverse age groups," he said.

"I don't think Africans would stand-out or be isolated, we are all just part of a group, working for a common cause."

The Western Australian Police also provide opportunities for African Australian women to be part of this rewarding career. Senior constable Debbie Needham noted that working at the Joondalup police station in Western Australia is not as taxing as back in South Africa. The provision of first class training, support networks and world-class equipment ensures life as a policewoman isn't nervy. An interesting point worth considering is the competitive salary the Western Australian Police offer in comparison to other traditional women's professions such as aged-care caring and nursing.

For more information phone Police Recruiting on (08) 9301 9607 or Step Forward today by downloading an application form at www.stepforward.wa.gov.au



PHOTO: Mmuluki Moyo (Cadet)
PHOTOGRAPHY: Ange Dellarosa

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A Day in the Life of Dave



The Policeman

Parts 1 - 5

A Day in the Life of Dave the Policeman - part one

The **General Duties Officer** is the one most people meet. He responds to calls for assistance from the public including:



- ✓ Reports of missing persons
- ✓ Disturbances at shops, petrol stations
- ✓ Stealing property
- ✓ Domestic violence and assaults
- ✓ When someone dies unexpectedly
- ✓ Arguments between people about ownership of property
- ✓ Serving court papers; restraint orders or trespass on private property etc.

The Traffic Officer will work from a traffic office and be ready to go on duty when traffic control is most needed.

The Traffic Officer conducts mobile patrols, making sure motorists are abiding by our traffic rules and regulations.



They are :

- ✓ not speeding or driving in a careless or dangerous manner without consideration for other road users
- ✓ A driver must have a current driving license.
- ✓ The motor vehicles must be roadworthy and licensed.
- ✓ Traffic officers also assist at traffic accidents.

A Day in the Life of Dave the Policeman - part two



I am 30 years old and have been a police officer for 3 years. I am a General Duties Officer stationed at Mirrabooka Police Station.

It is 10p.m. and I have just started my 10 hour shift. My wife and three young children are home in

Ballajura.

I am rostered for patrol duties and my partner today is a very experienced female officer who has been at Mirrabooka Police Station for seven years.



I have drawn my accoutrements and checked our Toyota Hi-Lux police vehicle which is fitted with a secure module where any arrested person can be conveyed safely.

Traffic Crash

I receive an urgent call from my supervisor. There has been a traffic crash outside the Mirrabooka Station. A car has gone through a red traffic control light and crashed into a TransPerth bus. The driver of the car and some passengers in the bus are injured and the intersection is blocked.



My partner and I park the police car in the intersection. We activate the red and blue lights to warn other motorists of the danger. I start directing traffic around the crash, while my partner assists the ambulance officers in treating the injured.

This takes over an hour before the intersection is clear and traffic returns to normal. The investigation is taken over by officers from the West Metropolitan Traffic Office.



A Day in the Life of Dave the Policeman - part three

Assault at the Teller Machine

We become aware that a person has been assaulted while using an automatic teller machine at a nearby shopping centre. We are given a description of a suspect so we patrol the area but without success. A German Shepherd police dog is also in attendance and this dog picks up a scent and tracks the person, finding him up a tree in the front yard of a house behind the shopping centre.



The person is apprehended and taken back to the Mirrabooka Police Station and handed over to the Duty Detectives working night shift. When we searched the suspect before putting him in the car, we found a knife tucked into the back of his jeans. It is already 1.45a.m.

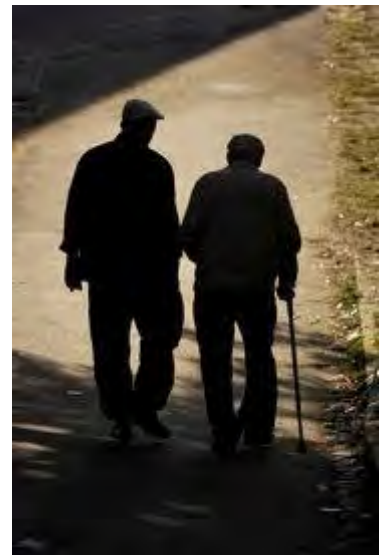


A Day in the Life of Dave the Policeman - part four

A Lost Person

We resume our patrolling along Alexander Drive where we see a male person walking on the road in the same direction as we are going. He is wearing dark clothing and we are concerned he may be in danger of being struck by passing motorists. We stop behind him and activate the red and blue warning lights to warn other motorists we have stopped. I call out to this person but he keeps on walking.

I run and catch up to him and after a short time I realise he does not understand English. Using sign language and only a few words of English I find out he is lost and does not have any money. We manage to get him into the back seat of our car and return to Mirrabooka Police Station.



He is able to tell us he is from Sudan. I ring the telephone interpreter service and after a long conversation, we are given the number of a friend, who drives to the station and takes the man home.

A Day in the life of Dave the Policeman -part five

Domestic Assault Between a Wife and her Husband

At 4.15a.m. we are asked to take over the service desk at the Mirrabooka Station. The first person we serve is a woman, brought to the station by her neighbour. She has been assaulted by her husband in their family home. We listen to her story and make an incident report to be given to the Mirrabooka Domestic Violence Advocate, then make arrangements for her to stay with the neighbour until police and the advocate can speak with her husband.



School Crossings



It is already 6.30 a.m. and we have been told to go to a busy school crossing as the school crossing guard has called in sick. We leave the station and start escorting children and their parents across the busy road until we are relieved by the Traffic

Officer.

It is 8.30 and we are back at the police station. Our shift is completed, and it is time to go home to our families.

Vocabulary: A Day in the Life of Dave the Policeman

Part one:

General Duties Officer

- disturbances
- responds
- domestic violence
- assaults
- property
- ownership
- serving
- restraining orders
- trespassing
- private property

The Traffic Officer

- conducts mobile patrols
- abiding
- rules and regulations
- careless...consideration
- current driving license
- roadworthy

Part Two:

- rostered
- drawn my accoutrements
- conveyed

Traffic Crash

- injured
- intersection
- activate investigation

Part three:

Assault at the Teller Machine

- aware
- assaulted (definition given in Vocab, part one)
- description
- suspect
- scent
- track
- apprehended

Part four:

A Lost Person

- resume
- concerned
- struck
- realise
- interpreter

Part five:

Domestic Assault Between a Wife and her Husband

- incident report
- domestic violence (definition given in Vocab, part one)
- advocate

School Crossing:

- escorting

Definitions – Vocabulary

Part One

disturbances	someone or something causing a problem (for example playing loud music at night or people arguing violently).
property	things that belong to someone (for example land and house, car, or jewellery)
responds	answers, make an answer to
assault	a hostile attack
Ownership	a possession, ownership or belonging
serving	working for
restraining order	stopping someone being with another
trespassing	making an unlawful entrance on some ones property or land
private property	ownership of property or land
conducts mobile patrols.	travels around in a marked police car and patrols the streets
abiding	keeping to
rules	a set of boundaries, procedures intended to keep things in a correct or normal manner
regulations	aspects of rules that moderate and fulfill the rules

careless consideration	having little or no thought about others or events
current driving license	having passed a driving test and the money for the license is paid
roadworthy	Cars need to have good tyres, efficient brakes, indicators that work and an engine that is working properly.
domestic violence	a fight or argument between a husband, wife and children
	Part Two
rostered	a list of times when a person is asked to work
drawn my accoutrements	The police officer picks up his tools of trade (for example, two way radio, truncheon, taser gun etc).
conveyed	taken
injured	someone who is physically hurt in some way
intersection	where one road crosses another
activate investigation	begin looking at the problem
	Part Three
aware	a person has an understanding
description	states information about the person's looks and clothing

suspect	someone who is believed to involved in an illegal act
scent	a smell
track	People or sniffer dogs are able to follow a smell or scent.
apprehend	someone arrested by the police for an illegal act
	Part Four
resume	continue with
concern	worry
struck	hit
realise	understand
interpreter	someone able to speak another language assists, understanding between persons
	Part Five
incident report	a written statement of what happened to someone
advocate	a person who will speak on behalf of another person
escorting	going or coming with someone

A Day in the Life of Dave the Policeman

disturbances	property	assault
ownership	serving	restraint orders
trespass	private property	domestic violence

Place the words above in their correct places.

The General Duties Officer is the one most people meet. He responds to calls for assistance from the public including:

- reports of missing persons
- _____ at shops and petrol stations
- stealing _____
- _____ and _____
- when someone dies unexpectedly
- arguments between people about _____ of property
- _____ court papers; _____
_____ or _____ on

A Day in the Life of Dave the Policeman

Comprehension

Answer the following questions by ticking the true or false box.

	TRUE	FALSE
1. A General Duties Officer conducts mobile patrols.		
2. A General Duties Officer has seven specific duties.		
3. A Traffic Officer deals with vehicle or traffic problems.		
4. A Traffic Officer is often rostered on to areas of traffic control.		
5. A car driver can drive his car without a license.		
6. Policemen cannot serve court papers to people.		
7. Cars that are not roadworthy are not allowed to be on the roads.		
8. Domestic violence concerns arguments that occur in the home.		
9. The police do not attend disturbances at shops or petrol stations.		
10. Arguments concerning property does not concern the police.		

A Day in the Life of Dave the Policeman

disturbances	property	assault
ownership	serving	restraining order
trespassing	private property	domestic violence

A. Choose four words from the list above.

B. Write down the words below:

1.

2.

3.

4.

C. Place these words in a sentence. An example is given.

- The waiter went to the table and is **serving** them their coffee and cake.

1.

2.

3.

4.

A Day in the Life of Dave the Policeman.

Part One

Sentences

disturbances	property	assault
ownership	serving	restraining order
trespassing	private property	domestic violence

1. You will cause a disturbance when you play loud music at your party late at night.
2. If your children lose their property at school you can look in the lost property box to see if it has been found.
3. The angry man punched his neighbour and was charged with assault.
4. I wrote my son's name on his school jacket to prove ownership.
5. If a person doesn't pay their traffic fines they could end up serving four days in prison.

6. The police had to serve the man a restraining order to keep him away from his ex-wife.
7. The children were trespassing when they climbed the fence to steal the oranges from the tree.
8. There was no way to get to the river because all the roads were on private property.
9. Domestic violence can happen in any kind of home when families disagree.



A Day in the life of Dave, the Policeman. Part two

FILL IN THE MISSING WORDS

I am 30 years old and have been a _____ for 3 years. I am a General Duties Officer stationed at Mirrabooka _____.

It is 10pm and I have just started my 10 hour _____. My wife and three young children are home in Ballajura.

I am _____ for patrol duties and my partner today is a very experienced female officer who has been at _____ Police Station for 7 years.

I have drawn my accoutrements and checked our Toyota Hi-Lux police _____ which is fitted with a secure module where any _____ person can be conveyed safely.

Traffic Crash

I receive an _____ call from my supervisor. There has been a _____ outside the Mirrabooka Station. A car has gone through a red traffic control light and crashed into a _____ bus. The driver of the car and some passengers in the bus are _____ and the intersection is blocked.

My partner and I park the police car in the _____. We activate the red and blue lights to warn other _____

of the danger. I start _____ traffic around the crash while my partner assists the _____ officers in treating the injured. This takes over an hour before the intersection is clear and _____ returns to normal. The _____ is taken over by officers from the West Metropolitan Traffic Office.

WORDS MISSING FROM THE TEXT

rostered: shift: police officer: traffic crash: intersection:
vehicle: Police Station: Mirrabooka: Transperth:
investigation : ambulance : directing: motorists: urgent :
traffic : injured



A Day in the life of Dave the Pliceman. Part Two
COMPREHENSION

How old is Dave?

How long has Dave been a Police Officer?

Where does Dave live?

How many children does Dave have?

Name some of Dave's accoutrements:-

What does Dave mean when he says his police vehicle is fitted with a "secure module"?

What happened at the intersection?

A Day in the Life of Dave the Policeman

Part Three.

description	aware	tracked
scent	suspect	apprehended

Place the words above correctly in the text below.

Assault at the Teller Machine

We became _____ that a person had been assaulted while using an automatic teller machine at a nearby shopping centre. We were given a _____ of a _____ so we patrolled the area but without success. A German Shepherd police dog was also in attendance and this dog picked up a _____ and _____ the person, finding him up a tree in the front yard of a house behind the shopping centre . The person was _____ and taken back to the Mirrabooka police station and handed over to the Duty Detectives working the night shift.

A Day in the Life of Dave The Policeman

Find the words below in this Sleuth

R	E	G	U	L	A	T	I	O	N
U	C	O	M	Z	B	T	Y	H	A
L	O	C	V	Y	I	R	O	A	D
E	N	P	X	G	D	A	B	E	I
S	D	Q	M	N	E	C	L	K	G
W	U	C	A	R	E	L	E	S	S
U	C	E	R	R	E	N	T	F	G
Y	T	W	O	R	T	H	Y	B	U
P	S	R	O	S	T	E	R	E	D

CONDUCTS	ABIDING	RULES
REGULATIONS	CARELESS	CURRENT
WORTHY	ROSTERED	ROAD

A Day in the Life of Dave the Policeman, Part 3-5

T	R	C	I	T	I	N	C	I	D	E	N	T	E	C
C	C	L	G	N	I	T	R	O	C	S	E	E	Z	R
E	O	A	W	A	R	E	H	T	R	A	C	K	I	E
P	N	O	I	T	P	I	R	C	S	E	D	C	L	S
S	C	I	E	T	A	C	O	V	D	A	S	U	A	U
U	E	I	N	T	E	R	P	R	E	T	E	R	E	M
S	R	D	N	E	H	E	R	P	P	A	S	T	R	E
I	N	R	E	P	O	R	T	N	E	C	S	S	D	R

aware
scent
resume
realize
report

description
track
concern
interpreter
advocate

suspect
apprehend
struck
incident
escorting

A Day in the Life of Dave the Policeman

-Part Four

A Lost Person

These sentences are muddled. Please write them correctly.

1. direction as we are going. We resume our patrolling along Alexander Drive where a male person we see walking on the road in the same

.....

.....

.....

.....

2. dark clothing He is wearing and we are concerned he may be in danger of passing motorists. being struck by

.....

.....

.....

3. activate the red and blue We stop behind him and to warn other motorists warning lights we have stopped.

.....

.....

.....

4. this person I call out to but he keeps on walking .

.....

.....

5. and after a short time I realize he I run and catch up to him does not understand English.

.....

.....

.....

6. out he is lost and does not have any money. Using sign language and only a few words of English I find

.....

.....

.....

7. Mirrabooka Police Station. into the back seat of our car and return to We manage to get him

.....

.....

.....

8. Sudan. He is able us he is from to tell

.....

.....

9. interpreter service. I ring the telephone

.....

.....

10. given the number of a friend who drove to the station and took the man home. After a long conversation we are

.....

.....

A Day in the Life of Dave the Policeman

-Part Four

A Lost Person

Find the mistakes in the story.

There are errors in spelling, punctuation and grammar.

we resume our patrolling along Elexanda Drive were we see a male person walk on the road in the same direction as we are go. he is wear dark cloth and we are concern he may be in danger of being struk by passing motorist. We stop behind him and activate the red and blue warn lights to warning other motorists we have stopped. i call out to this person but she keeps on walking .

I run and catch up to her and after a short time i realize he does not understand Engliss. Using sign language and only a few words of English I find out he is loss and does not have any money.

We manage to get him into the bak seat of our car and return to mirrabooka Police Station.

he is able to tel us he is from Sudan. I ring the telefone interpreter service and after a long conversation we are give a number of a friend who drive to the station and took the man home.



Flash Card Numbers List

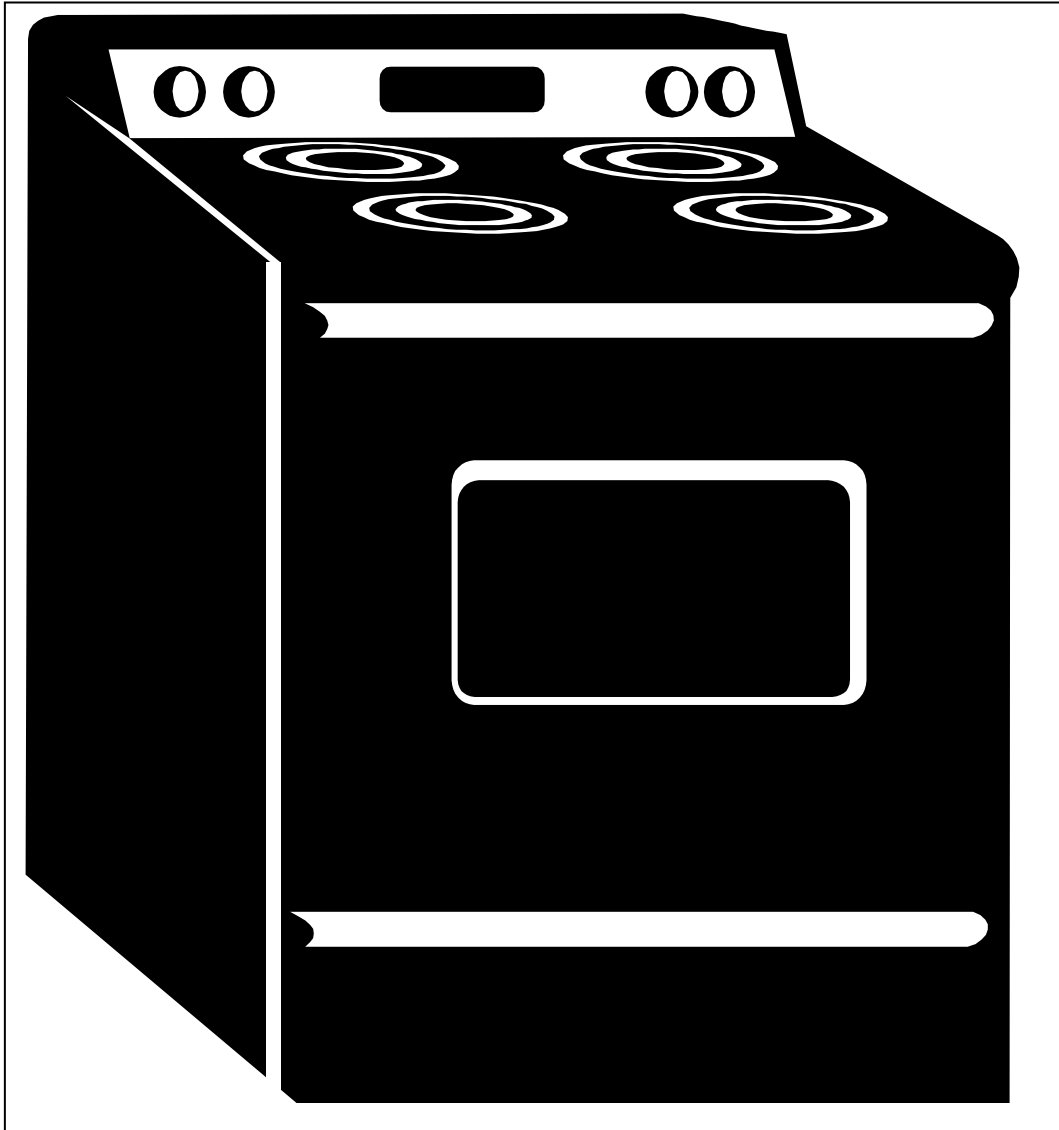
A001	An oven, & stove top	A025	Speed camera
A002	A gas bottle	A026	Police baton
A003	A barbeque	A027	Two- way radio
A004	An air conditioner	A028	Police Station
A005	Uniforms	A029	Police siren
A006	An accident		
A007	A crime scene		

A008	A car crash
A009	A bushfire warning
A010	Matches
A011	A radiator
A012	A lighter
A013	A fire blanket
A014	A burn
A015	A bushfire

A016	Candles
A017	A fire
A018	A fire engine
A019	An ambulance
A020	A cigarette
A021	Police Officers
A022	Mounted police officer
A023	Taser gun
A024	Motorbike police

An oven,
and stove top

A piece of
equipment used
in a kitchen for
cooking/heating food



A001

A gas bottle

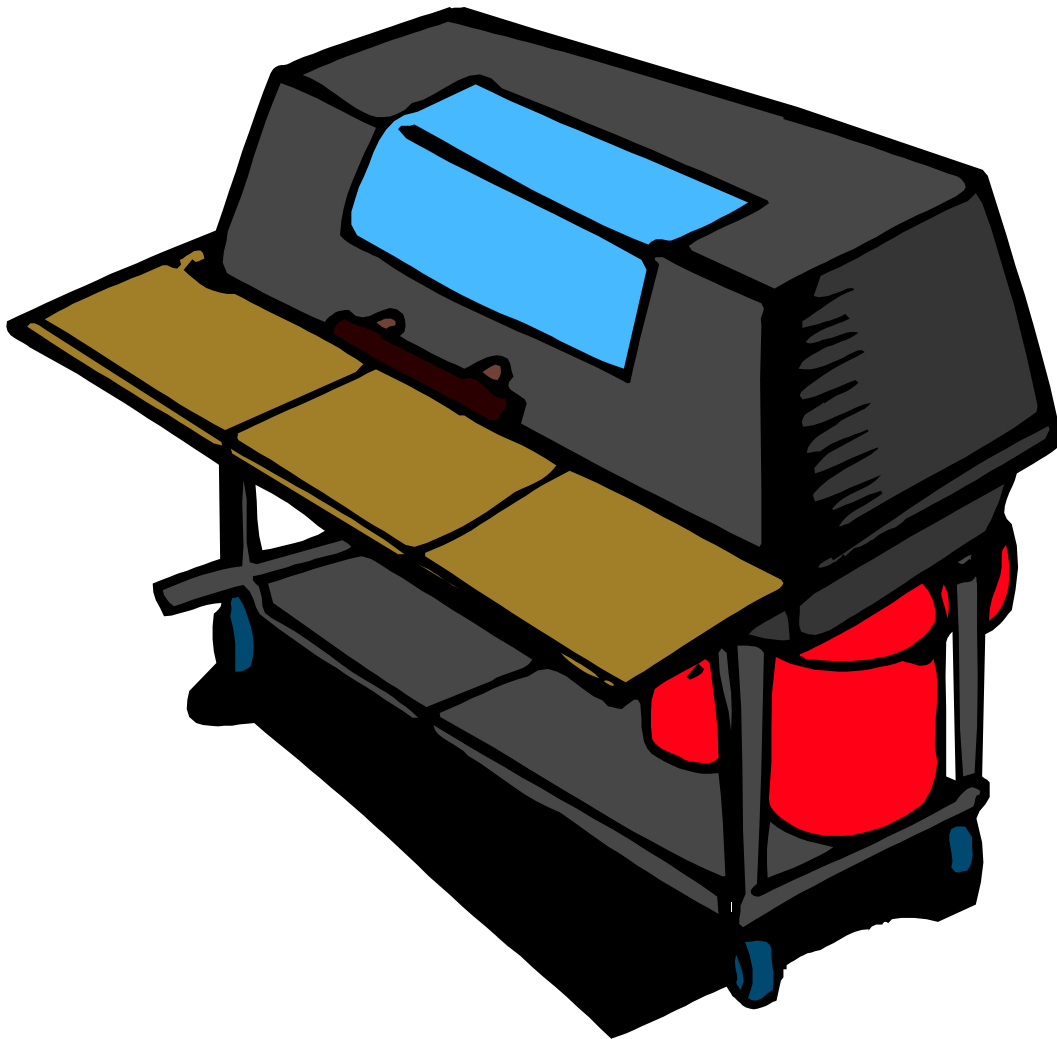
A piece of
equipment used
to store gas for
a gas barbeque.

A002



A barbeque

A piece of
equipment used
to cook meat and
other food
outside.



A003

An
air conditioner

A piece of
equipment used
to cool or heat
places.



A004

Uniforms

Clothes to
identify an
organization or
job.

A005 See enlargement file

An
accident

Someone or
something gets
hurt



A006

FESA

Emergencies Inside the Home

Images and Text Cards

A crime scene

A place where
people break
the law



A007

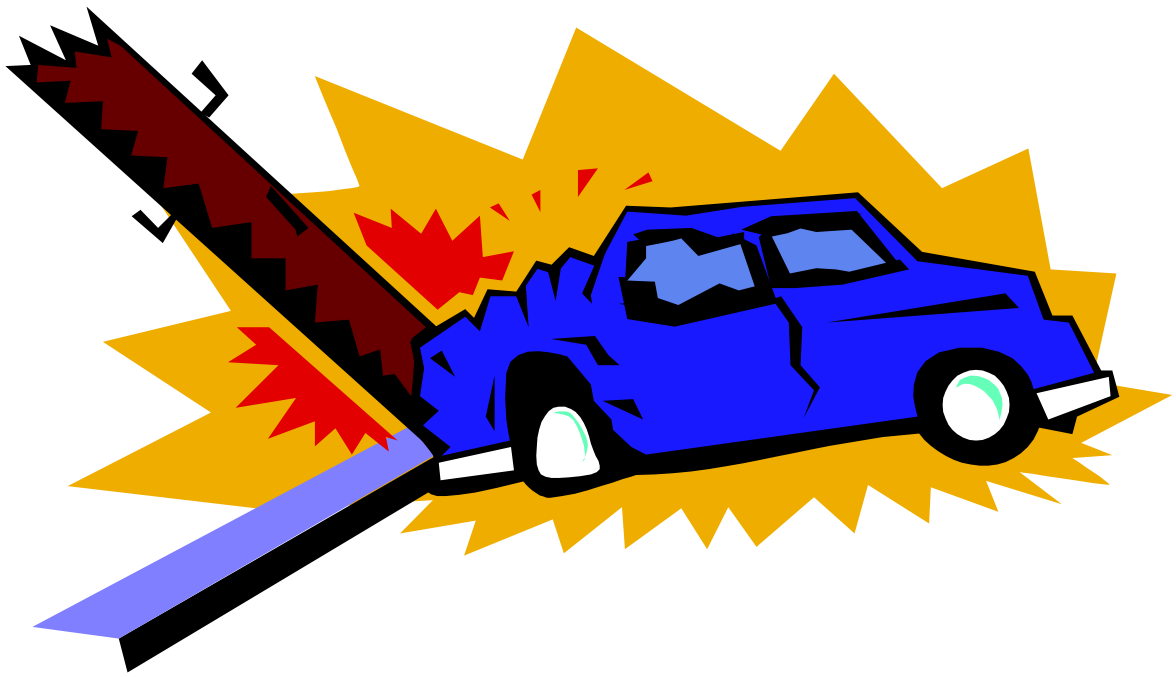
FESA

Emergencies Inside the Home

Images and Text Cards

A car crash

When cars are
damaged.



A008

A bushfire warning sign

A009



Matches

A matchstick

A match is a short
piece of wood to
light fires.

A010



A radiator or a
heater

A piece of
equipment used
to warm people



A011

A lighter

A small piece of
equipment often
used by smokers to
light cigarettes.



A012

A fire blanket

A blanket that is
thrown on a fire to
put out/extinguish
a fire.



A013

A burn

When the
skin/hair on the
body is damaged
by fire.

Run cool water
over area of
burn



A014

A bushfire

Burning heat, light
and flames.



A015

FESA

Emergencies Inside the Home

Images and Text Cards

A candle

A round/square
block of wax which
gives light when
burning



A016

A fire



A 017

A fire engine

A vehicle used to
put out/
extinguish fires.



A018

An ambulance

A vehicle used to
take sick people
to hospital.



A019

A cigarette



A020

Police officers



A021

Mounted police officer



A022

Tazer gun



A023

Motorcycle police officer



Speed camera



A 025

Police baton



A026

Two-way radios

***New
F3161
Series
Radios
Now
Available***



Police Station



A028

Police siren



A029

GAS BOTTLES



MATCHSTICK STICK



MATCHES



STOVE



HOTPLATES





STOVE HOTPLATES # 5



AIRCONDITIONER



AIR CONDITIONER



VOLUNTEER FIREFIGHTERS FROM PARKERVILLE



BUSHFIRE



FIREFIGHTERS PULLING OUT A HOSE



FESA Out and About After a Storm